

CHILD PROTECTION AND CARE SERVICES

2024-2025 COURSE CONTENTS

I. SEMESTER

COG107- Child Health and Diseases

(2+0), ECTS:3

child health definition and problems, protection and development of child health, health care measures at school and home, diseases of the respiratory system in childhood, diseases of the digestive system in childhood, endocrine (hormonal) system diseases in childhood, congenital and acquired heart - circulatory system diseases, congenital and acquired uro genital system diseases, congenital and acquired musculoskeletal, nervous system diseases, genetic diseases, active and passive immunization in children, allergies, frequent views infectious diseases in children and ways of prevention, Pediatric Emergencies.

COG109- Child Development I

(3+0) ECTS:5

Introduction to child development; perspectives on child development; basic concepts related to development; principles of development; factors that affect development; prenatal development; birth and newborn characteristics ; physical development; Motor development; cognitive development; language development; introduction of the Preschool Education Program; preparing an activity plan suitable for the Preschool Education Program

CBH107 Children in need of protection

(2+0), ECTS:4

Children need to be protected, child protection and child welfare concepts, child welfare problems children working and living on the street, children driving crime, children with special requirements / child poverty / children with abuse and discussion, a historical overview of the child protection system, child protection legislation in the world and Turkey, child protection law no. 5395, services provided to children need to be protected: family care, foster family, adoption, institution care, institution types

COG215- Child And Comunication

(2+0), ECTS:4

What is communication, its process and types, elements and features, obstacles, verbal communication, verbal communication techniques, rules, Effective communication techniques with children, Active and Passive listening, Acceptance, Empathy, Transparency, Honesty, Compassion, Effective communication between family and child, managing conflicts, communication with the child in special cases

SGK114 Introduction to Social Work

(2+0), ECTS:3

The causes of social services, Evolution of social service history until today as science and occupation, Basic concepts: Social prosperity, democracy, human rights, social justice, civil society, What is social service and what is not?, Who is the social worker? The relations of social work with other social sciences as sociology, The value and skill base of social service, Illustration of bases in the knowledge, value and other applications of social service, The intervention of social work; with individual, family, Generalist Social Work; the approach of using in social work intervention, The planned change processes in social work

RKUL 103-University Culture I**(0+2), ECTS:4**

Each semester includes seminars, conferences, panels, workshops and speeches that will be held for 14 weeks within the framework of a program consisting of academic units, student council and student clubs at the university.

ATA 103 Principles of Atatürk and History of Revolutions I**(2+0), ECTS:2**

Revolution, evolution, rebellion, coup and reform. The characteristics of the Turkish Revolutions, Industrial Revolution, The French Revolution, The reasons of collapse of the Ottoman Empire (19th Century), Reforms (Tanzimat and Islahat), Constitutional monarchy (First and Second), The Balkan Wars. First World War and input to war Ottoman Empire. The fronts that Ottoman Empire fought and the results of the war. Mondros Armistice Agreement and occupations on the Ottoman Empire. National Independence War. The occupation of Izmir and effects of this occupation. The preparation period of National Independence War, The movement of Mustafa Kemal to Samsun and to be started the organization of Anadolu Revolution. Amasya Circular, Erzurum and Sivas Congresses, to be founded of the Deputation. Opening of the TBMM. Rebellions against the TBMM. Sevr Treaty. To be founded "Kuva-yı Milliye" and national army. Construction of national army; human, money and equipment resources, I. II. İnönü, Kütahya-Eskişehir ve Sakarya Meydan Muharebeleri ile Büyük Taarruz East front, West Front: I. İnönü War I and Conference of London, Moscow Treaty. First constitution of the Turkish Grand National Assembly, İnönü War II, Battles of Kütahya and Eskişehir, Sakarya War and the conclusions; Ankara Treaty, Ideological differentiation in the the Turkish Grand National Assembly, The Great offensive, Mudanya cease-fire agreement, Peace Treaty of Lausanne, Abolishment of the Saltanate

TURK 103 - Turkish Language I**(2+0), ECTS:2**

What is Language? Place and historical development of Turkish Language among, Oral presentation applications, Problems of Turkish Language by using the up-to-date texts., Writing conjunctions of "de", "ki" and "mi" by using the up-to-date texts. Problems about writing Turkish vocabularies by using compiled texts, To examine a text: Examining a scientific text., Applications about spelling rules and punctuation rules, To examine a text: Examining a column text. , Applications about Expression corruption, language mistakes, Turkish Language as a scientific language by using sample texts, Oral presentation applications

INGU 103 -English I**(2+0), ECTS: 2**

Grammar: articles, singular/plural nouns, There is/There are, countable/uncountable nouns, quantifiers, Simple Present Tense, Adverbs of frequency, have got/has got, object pronouns; possessive adjectives, can/can't, must/mustn't, was/were, Simple Past Tense, Present Continuous Tense, Conjunctions (and-but-so-because), comparative and superlative

II. SEMESTER**CBH111 Introduction to Social Welfare Services****(2+0), ECTS:3**

Concepts of welfare and model, Welfare state concept, social welfare, social policy, social justice concepts, relation with social work, Historical development of welfare state, Different welfare state models, Globalization and transformation of welfare state, Welfare state and citizenship, social problems and the welfare state, The nature of social state in Turkey, Discussing the welfare state in Turkey in terms of the provision of social services, Article discussion

CBH103 Children who are Conflicting with the Law (2+0), ECTS:3

crime concept child and law, concept of Children who are Conflicting with the Law and child crime qualifications, risk factors that cause the child to be dragged into crime, criminal license limit in children, Situation of juvenile delinquency in Turkey and in the world, Legal framework for juvenile delinquency and child rights in Turkey, security measures applied to children who are Conflicting with the Law, child protection law, proposal for a solution to the case of children who are Conflicting with the Law , restorative justice, case discussions.

CBH100 - Children with Special Needs and Special Education (2+0), ECTS: 3

special requirement areas, definition, classification, causes development characteristics, characteristics of children with special needs, problems of children with special needs in their living spaces, Children with specific learning disabilities and learning disabilities and their education, Children with mental disabilities and their education, Children with hearing impairment and their education, Language and speech disorders and their education, With physical disability / chronic illness and their education, Children with visual impairments and their education, Children with emotional and behavioral disorders, Inclusion and support special education services and trainings. individualized education plan, Autism, autism spectrum disorders and education; Children with attention deficit and hyperactivity disorder and education, Children with multiple disabilities and education, Gifted children

COG205- Child Psychology and Mental Health (2+0), ECTS:4

Importance of child mental health, Basic concepts of mental health, Basic mental health theories, some developmental risk factors for child mental health, Protective factors that positively affect mental health, mental health and parental behaviors, sibling and peer relationships, effects of television and computer. Emotional, behavioral problems that can be seen in preschool

RPSI209- Positive Psychology And Communication Skills (2+0), ECTS:3

Definition of Positive Psychology and Basic Concepts, Theoretical Bases of Positive Psychology, Introduction to Social Cognitive Neuroscience-The Brain Infrastructure of Social BehaviorS, Positive Psychology Practices-Emotional Intelligence - Emotional Intelligence in Adults, Children and Young People, Marriage and Work Life, Self -Awareness and Awareness, Knowing and Empathizing with Others, Communication Skills, Motivation and Planning, Problem Solving Skills, Anger, Aggression and Violence, Relationship Management, Healthy Decision Making, Reconciliation.

COG124- Child Development II (3+0), ECTS:5

Social development, emotional development, moral development, moral development, sexual development of children.

RKUL 104- University Culture II (0+2), ECTS:4

Each semester includes seminars, conferences, panels, workshops and speeches that will be held for 14 weeks within the framework of a program consisting of academic units, student council and student clubs at the university.

ATA 104- Principles of Atatürk and History of Revolutions II (2+0), ECTS:2

The Treaty of Lausanne and Its Evaluation, Revolutions in the Political Field, Proclamation of the Republic and the Abolition of the Caliphate, Attempts at Transition to Multi-Party Political Life, Revolutions in the Field of Law, Revolutions in the Social Field, Revolutions in the Field of Education and Economy, Turkish Foreign Policy between the Years of 1923-1938, Turkish Foreign Policy between the Years of 1938-1950,

Democrat Party Government and the Adnan Menderes Period (1950-1960), 1960 Coup d'Etat and Political Developments Thereafter, Turkish Domestic Politics between the Period of 1980-2002. Fundamental Principles of the Turkish Revolution (Ataturk's Principles and Integrative Principles), Ataturk's Revolutions, Rationalism and Scientific Thought; Republicanism and Populism, Nationalism and Statism; Secularism and Revolutionism.

TURK 104- Turkish Language II

(2+0), ECTS:2

What is Language? Place and historical development of Turkish Language among, Oral presentation applications, Problems of Turkish Language by using the up-to-date texts., Writing conjunctions of “de”, “ki” and “mi” by using the up-to-date texts. Problems about writing Turkish vocabularies by using compiled texts, To examine a text: Examining a scientific text., Applications about spelling rules and punctuation rules, To examine a text: Examining a column text. , Applications about Expression corruption, language mistakes, Turkish Language as a scientific language by using sample texts, Oral presentation applications

INGU 104- English II

(2+0), ECTS:2

Demonstrative Pronouns, Possessive Pronouns, Past Continuous Tense, Exercise on Reading&Vocabulary(Simple Past Tense&Past Continuous Tense), Preposition of Time and Place, Present Perfect Tense, Possessive”s”,Adverbs of manner, Future Tense, Making Suggestions&Requests, Gerunds – Infinitives, Modals (must,should,have to,don't have to,may)

III.SEMESTER

COG225- Professional Practice I

(2+8) ECTS:10

In this course, the students fulfill their practices under the administrative responsibility of the institution's advisor by being placed in a human service organization belonging to the public, private or civil society about children.

During this course, students, in the children's area; gain practical experience with the individual, group, family and society. It includes establishing the relationship between the lessons taken and practices (fields of study - client systems - working methods - theories), preparing and applying the weekly Practice, review and evaluation report, and students' practice presentations.

COG200- Children's Literature and Media

(2+0), ECTS:4

Definition, purpose, function and general objectives of children's literature; child-book relationship, children's books according to age groups, types of preschool books; acquiring reading habits in children; features of form (picture, size, binding, cover and paper, letters and font) that children's books should have; features of content (subject, message, character), language and narration; storytelling methods, book reading models, post-story activities; children's literature in terms of literary genres (fairy tale, fable, epic, legend, joke, riddle, rhyme, biography, poem, children's newspapers and magazines, comics); language development in Preschool Education Program, book center, Turkish activity; child and media; media publications for children; child and new media; child and media literacy

COG113- Child Nutrition

(2+0), ECTS:4

Definition of nutrition, nutritional elements, nutrients and functions in the body, definition and importance of adequate and balanced nutrition, nutrition during pregnancy, feeding in lactation, 0-6 months baby nutrition, 6-12 months baby nutrition, 1-2 years child nutrition, 2-5 years old child nutrition

(preschool period), child nutrition 6-10 years (school child), nutrition 11-18 years (adolescence), diseases caused by nutritional deficiency I, diseases caused by nutritional deficiency II, food additives.

COG227- Child and Drama (1+2), ECTS:4

Definitions of drama in education, differences between drama and theater, content and introduction studies. Definition and content of psychodrama, creative drama, drama-play and educational drama, planning creative drama in education. The historical development of drama to the children, the historical development of drama in Turkey. Application stages of drama (creative drama) in education, structuring drama. Classification of drama in education (creative drama) according to age groups and application areas, components of drama. The qualifications of the drama teacher in education, the problems that the teacher may encounter, drama as a learning-teaching method. The possibilities of using drama in child development in education, the effect of drama in education on child development areas (social-emotional, self-care, psychomotor, language). Techniques used in drama. Example applications.

CBH999-Summer Internship (20 work day) ECTS:9

In this course, the students fulfill their practices under the administrative responsibility of the institution's advisor by being placed in a human service organization belonging to the public, private or civil society about children. Includes 20 days internship

IV.SEMESTER

COG118- Child and Play (2+0), ECTS:4

Play (Definition of Play, History of play, Features of play, What play gives to child), Place and Importance of play in Education, Stages of play, Planning play Activity, Theories and Theorists Related to play, Group Work (Effects of Stories and Fairy Tales on Child Development/Before and After Story, Storytelling Techniques, Science and Nature Activities, Traditional Turkish Children's Games, Stuffed Toys and Their Effects on Child Development, Puppets and Their Effects on Child Development, Waste Materials and Their Effects on Child Development, Music, Rhythm Tools and Their Effects on Child Development, Children's Games Played in the Open Air and Their Effects on Child Development.

CBH212- Children's Rights and Law (2+0), ECTS:4

Definition of child, definition of child according to law no. 5395 and other laws, Declaration of Children's Rights ,Convention on the Rights of the Child, International child rights conventions, Child Protection Law No. 5395 and Measures, Convention on the Rights of the Child, Neglect abuse, Custody, guardianship in Turkish Civil Code Law on the protection of the family, Genealogy, inheritance. adoption in the Turkish Civil Code, Turkish Penal Code and children's rights, Labor Law and children's rights, Planning Cooperation on Children's Rights and Protection.

CBH216 - Social Work with Families and Children (2+0), ECTS:4

The communication system of family, Family conflict, Human diversity, Generalist social work and intervention of family, Family therapy, The needs of children, Characteristics of childhood and adolescence, Child maltreatment, Child neglect and abuse, Children who need protection, Social work intervention with family and children, Intervention to family, Intervention to children

COG228- Professional Practice II**(2+8) ECTS:10**

In this course, the students fulfill their practices under the administrative responsibility of the institution's advisor by being placed in a human service organization belonging to the public, private or civil society about children.

During this course, students, in the children's area; gain practical experience with the individual, group, family and society. It includes establishing the relationship between the lessons taken and practices (fields of study - client systems - working methods - theories), preparing and applying the weekly Practice, review and evaluation report, and students' practice presentations.

CBH200- Child Neglect and Abuse**(2+0), ECTS:4**

The Situation of Child Abuse and Neglect in the World and in Our Country, Neglect and Abuse in Terms of Child Rights Declaration, Risk Factors, Causes and Dynamics of Child Abuse, Diagnosis and Types of Child Abuse. Physical/emotional/sexual abuse: symptoms, diagnosis, conditions to differentiate, treatment and management, legal aspects, prevention.

ILK101- First Aid**(2+0), ECTS:3**

General First Aid Information, Human Body, Patient/Injured and Crime Scene Assessment, Basic Life Support, Respiratory Tract Obstructions, Bleeding and Shock, Injuries, Burns, Frostbite, Heat Stroke, Consciousness Disorders (Loss of Consciousness, Convulsions, Low Blood Sugar, Chest Pain), Poisoning, Animal Bites, Foreign Objects in the Eyes, Ears and Nose, Drowning, Fractures, Dislocations, Sprains, Carrying Techniques.