

CHLD DEVELOPMENT PROGRAM 2024-2025 COURSE CONTENT

1ST SEMESTER

COG 109- Child Development I (3+0), AKTS:5

Introduction to child development; perspectives on child development; basic concepts related to development; principles of development; factors that affect development; prenatal development; birth and newborn characteristics ; physical development; Motor development; cognitive development; language development; introduction of the Preschool Education Program; preparing an activity plan suitable for the Preschool Education Program

COG 111- Special Education I (3+0), AKTS:5

Basic concepts of special education, the general purpose of special education, the importance of special education, special education policies, private educational institutions and characteristics, the factors that cause disability, disability prevention and early diagnosis, special education classification, prevalence rates of special education in the world and Turkey. ' special education, recognition and classification of the visually impaired, causes of visual impairment, prevention of vision impairment and early diagnosis, education of the visually impaired, hearing impaired diagnosis and classification, causes of hearing impairment, hearing impairment prevention and early diagnosis, hearing impaired education, language and speech difficulties diagnosis and classification, causes of language and speech difficulties, prevention of language and speech difficulties and education of children with early diagnosis, language and speech disabilities

COG 113- Child Nutrition (2+0), AKTS: 4

Definition of nutrition, nutritional elements, nutrients and functions in the body, definition and importance of adequate and balanced nutrition, nutrition during pregnancy, feeding in lactation, 0-6 months baby nutrition, 6-12 months baby nutrition, 1-2 years child nutrition, 2-5 years old child nutrition (preschool period), child nutrition 6-10 years (school child), nutrition 11-18 years (adolescence), diseases caused by nutritional deficiency I, diseases caused by nutritional deficiency II, food additives.

COG 107- Child Health and Diseases (2+0), AKTS:3

child health definition and problems, protection and development of child health, health care measures at school and home, diseases of the respiratory system in childhood, diseases of the digestive system in childhood, endocrine (hormonal) system diseases in childhood, congenital and acquired heart -circulatory system diseases, congenital and acquired uro genital system diseases, congenital and acquired musculoskeletal, nervous system diseases, genetic diseases, active and passive immunization in children, allergies, frequent views infectious diseases in children and ways of prevention, Pediatric Emergencies.

RPSI209- Pozitive Psychology and Communication Skills (2+0), AKTS:3

Definition of Positive Psychology and Basic Concepts Theoretical Foundations of Positive Psychology Introduction to Social Cognitive Neuroscience-The Brain Infrastructure of Social Behaviors Positive Psychology Practices-Emotional Intelligence - Self-Recognition and Awareness of Adults, Marital and Employment Communication Skills Motivation and Planning Problem Solving Skills Anger, Aggression and Violence Relationship Management Persistence Healthy Decision Making Reconciliation.

ATA 103 Principles of Atatürk and History of Revolutions I

(2+0), AKTS:3

Revolution, evolution, rebellion, coup and reform. The characteristics of the Turkish Revolutions, Industrial Revolution, The French Revolution, The reasons of collapse of the Ottoman Empire (19th Century), Reforms (Tanzimat and Islahat), Constitutional monarchy (First and Second), The Balkan Wars. First World War and input to war Ottoman Empire. The fronts that Ottoman Empire fought and the results of the war. Mondros Armistice Agreement and occupations on the Ottoman Empire. National Independence War. The occupation of Izmir and effects of this occupation. The preparation period of National Independence War, The movement of Mustafa Kemal to Samsun and to be started the organization of Anadolu Revolution. Amasya Circular, Erzurum and Sivas Congresses, to be founded of the Deputation. Opening of the TBMM. Rebellions against the TBMM. Sevr Treaty. To be founded "Kuva-yı Milliye" and national army. Construction of national army; human, money and equipment resources, I. II. İnönü, Kütahya-Eskişehir ve Sakarya Meydan Muharebeleri ile Büyük Taarruz East front, West Front: I. İnönü War I and Conference of London, Moscow Treaty. First constitution of the Turkish Grand National Assembly, İnönü War II, Battles of Kütahya and Eskişehir, Sakarya War and the conclusions; Ankara Treaty, Ideological differentiation in the the Turkish Grand National Assembly, The Great offensive, Mudanya cease-fire agreement, Peace Treaty of Lausanne, Abolishment of the Saltanate

TURK 103 - Turkish Language I

(2+0), AKTS:3

Language and its features; The relationship of language, a social institution, with the nation, culture, thought; Classification of world languages and the place and importance of Turkish among these languages; Speech language, written language and historical development periods of Turkish written language; Current situation and spreading areas of Turkish, sounds and sound events in Turkish; Syllable knowledge, vowels and consonants in Turkish words; Spelling rules and punctuation marks.

İNGU 103 -English I

(3+0), AKTS: 3

Markers; Preliminary Prepositions: Place, Time, Movement; Singular and Plural Names: Countable and Uncountable nouns; Times: Wide time, Present time, Past time structures; Modes: Will, Should, Should not, Must, Must not, Can; Comparative structures; Fairings: Personal titles, Possessive titles; Adjectives; Positive sentence, Negative sentence and Question sentences; Conjunctions: And, But, Because.

RKUL 103-University Culture I

(0+2), AKTS:4

Each semester includes seminars, conferences, panels, workshops and speeches that will be held for 14 weeks within the framework of a program consisting of academic units, student council and student clubs at the university.

II.SEMESTER**COG124- Child Development II**

(3+0), AKTS:5

Social development, emotional development, moral development, moral development, sexual development of children.

COG116- Special Education II

(3+0), AKTS:5

Diagnosis and classification of learning disability, causes of learning disability, prevention and early diagnosis of learning disability, education of children with learning disabilities, diagnosis and classification of physical disabilities, physical disability causes, prevention of physical disability and early diagnosis, education of physically disabled people, diagnosis of children with common developmental disabilities. and classification, causes of common developmental disorders, prevention of common developmental disorders and early diagnosis, education of children with Autizm. Diagnosis

and classification of mentally disabled people, causes of mental disability, prevention and early diagnosis of mental disability, education of mentally disabled people.

COG 118-Child and Play

(2+2), AKTS:4

Play (Definition of Play, History of play, Features of play, What play gives to child), Place and Importance of play in Education, Stages of play, Planning play Activity, Theories and Theorists Related to play, Group Work (Effects of Stories and Fairy Tales on Child Development/Before and After Story, Storytelling Techniques, Science and Nature Activities, Traditional Turkish Children's Games, Stuffed Toys and Their Effects on Child Development, Puppets and Their Effects on Child Development, Waste Materials and Their Effects on Child Development, Music, Rhythm Tools and Their Effects on Child Development, Children's Games Played in the Open Air and Their Effects on Child Development.

COG 120- Learning and Teaching Techniques

(2+0), AKTS:3

Development and learning (Features of development, Development principles), Development and learning (Factors affecting development, Development stages), What is Learning (Learning types, Factors affecting learning, Learning Approaches), Learning Types, Learning and Teaching, Learning Theories, Social Learning Model , Complete Learning Model, Effective Teaching Methods, Effective Teaching Methods and Techniques, Individual Learning Techniques, Group Learning Techniques, Brainstorming Technique

COG 122- Behavior Management

(2+0), AKTS:3

Target behavior (problematic behavior), Measurement and recording of target behavior, Systematic increase of appropriate behavior, Systematic reduction of inappropriate behavior, Planning behavioral treatment, Persistence in changed behavior, Generalization of changed behavior

ATA 104- I Principles of Atatürk and History of Revolutions II

(2+0), AKTS:3

The Treaty of Lausanne and Its Evaluation, Revolutions in the Political Field, Proclamation of the Republic and the Abolition of the Caliphate, Attempts at Transition to Multi-Party Political Life, Revolutions in the Field of Law, Revolutions in the Social Field, Revolutions in the Field of Education and Economy, Turkish Foreign Policy between the Years of 1923-1938, Turkish Foreign Policy between the Years of 1938-1950, Democrat Party Government and the Adnan Menderes Period (1950-1960), 1960 Coup d'Etat and Political Developments Thereafter, Turkish Domestic Politics between the Period of 1980-2002. Fundamental Principles of the Turkish Revolution (Ataturk's Principles and Integrative Principles), Ataturk's Revolutions, Rationalism and Scientific Thought; Republicanism and Populism, Nationalism and Statism; Secularism and Revolutionism.

TURK 104- Türk Dili II

(2+0), AKTS:3

To gain the skill of using mother language correctly; that students who came to the university by acquiring this skill also produce thought and think in order to improve their skills in this field. In the course in which writing is essential, punctuation and spelling rules, composition rules, writing types are handled with examples and writing studies are done about them. In addition, various novels, poetry books and theater works are read and studied. By making a reading theater in the classroom, applied emphasis and intonation lessons are performed with various diction techniques.

İNGU 104- English II

(3+0), AKTS:3

Tenses: Present tense, Wide tense, Past tense, Future tense structures; Modes: Might, Could, Can, Must, May; Envelopes: Place, Direction, Purpose, State envelopes; Adjectives: Order of adjectives, Comparison, Structures which show superiority; Passive Structure: Present, Large, Past, Passive structure in the future; Conditional Clauses; Adjective clauses; Transfer Sentences; Verb Structures: TO, -ING; Noun Clauses; Comparative Structures.

RKUL 104- University Culture II

(0+2), AKTS:4

Each semester includes seminars, conferences, panels, workshops and speeches that will be held for 14 weeks within the framework of a program consisting of academic units, student council and student clubs at the university.

III.Semester**COG 205- Child Psychology and Mental Health**

(2+0), AKTS:4

Importance of child mental health, Basic concepts of mental health, Basic mental health theories, some developmental risk factors for child mental health, Protective factors that positively affect mental health, mental health and parental behaviors, sibling and peer relationships, effects of television and computer Emotional, behavioral problems that can be seen in preschool

COG 227- Child and Drama

(1+2), AKTS:4

Definitions of drama in education, differences between drama and theater, content and introduction studies. Definition and content of psychodrama, creative drama, drama-play and educational drama, planning creative drama in education. The historical development of drama to the children, the historical development of drama in Turkey. Application stages of drama (creative drama) in education, structuring drama. Classification of drama in education (creative drama) according to age groups and application areas, components of drama. The qualifications of the drama teacher in education, the problems that the teacher may encounter, drama as a learning-teaching method. The possibilities of using drama in child development in education, the effect of drama in education on child development areas (social-emotional, self-care, psychomotor, language). Techniques used in drama. Example applications.

COG 215 Child And Communication

(2+0), AKTS:4

What is communication, its process and types, elements and features, obstacles, verbal communication, verbal communication techniques, rules, Effective communication techniques with children, Active and Passive listening, Acceptance, Empathy, Transparency, Honesty, Compassion, Effective communication between family and child, managing conflicts, communication with the child in special cases

COG 221- Art and Creativity in Childhood

(2+0), AKTS:4

Definition of Creativity and Art, Its Importance, Impact on Child's Development, Creativity Processes, Program Development in Art Education, Material Development in Art Education, Painting with Children, Music with Children, Sculpture with Children, Artistic Trip Planning and Application.

COG 217- Practice at Preschool Education Institutions

(2+8), AKTS:11

Learning the types of activities in the Preschool Education Program, preparing activities in these activity types, application and evaluation, preparing an integrated activity plan, application and evaluation, knowing learning centers, organizing learning centers, being able to observe children

ILK101- First Aid**(2+0), ECTS:3**

General First Aid Information, Human Body, Patient/Injured and Crime Scene Assessment, Basic Life Support, Respiratory Tract Obstructions, Bleeding and Shock, Injuries, Burns, Frostbite, Heat Stroke, Consciousness Disorders (Loss of Consciousness, Convulsions, Low Blood Sugar, Chest Pain), Poisoning, Animal Bites, Foreign Objects in the Eyes, Ears and Nose, Drowning, Fractures, Dislocations, Sprains, Carrying Techniques.

VI.Semester**COG 222- Children's Rights and Protection****(2+0), AKTS:3**

Children's rights and child protection laws, children's rights and protection units in Turkey and the world (organizations and institutions), children's rights and provide equal opportunities, child neglect and abuse, child protective measures for the neglect and abuse, children's rights and the protection collaboration planning

MET 101- Occupational Ethics**(2+0), AKTS:2**

Ethical and moral concepts; ethical and moral relation, moral values, moral development process, ethical rules, ethical society relationship, the results of ethical values, factors affecting individual's ethical behavior. Ethical systems; intended outcome ethics, social contract ethics, personal ethics, social life ethics. Factors that play a role in the formation of morality; culture, norms, values. Examining the results of professional corruption and unethical behavior in professional life

COG 200- Children's Literature and Media**(2+0), AKTS:4**

Definition, purpose, function and general objectives of children's literature; child-book relationship, children's books according to age groups, types of preschool books; acquiring reading habits in children; features of form (picture, size, binding, cover and paper, letters and font) that children's books should have; features of content (subject, message, character), language and narration; storytelling methods, book reading models, post-story activities; children's literature in terms of literary genres (fairy tale, fable, epic, legend, joke, riddle, rhyme, biography, poem, children's newspapers and magazines, comics); language development in Preschool Education Program, book center, Turkish activity; child and media; media publications for children; child and new media; child and media literacy

COG 226- Special Education Practice**(2+8), AKTS:13**

In theoretical courses, information about practical activities will be provided, and weekly activities prepared by students will be reviewed and feedback will be provided. Students are expected to support the planning of activities for children with special needs in institutions, to support the implementation of activities, and to support the implementation of activities that will develop social adaptation skills.

COG 208–Family Education**(2+0), AKTS: 2**

In order to ensure School-Family Collaboration in Early Childhood Education, family participation activities, methods and techniques used in family education, types and activities of communication with the family will be discussed with sample sessions, and School-Family Collaboration theories will be evaluated.

COG999-Yaz Staji**(20 Working Day) AKTS:9**