

THE REPUBLIC OF TURKEY
USKUDAR UNIVERSITY
FACULTY OF HEALTH SCIENCES
DEPARTMENT OF CHILD DEVELOPMENT
COURSE CONTENT

FIRST GRADE
1ST TERM
(FALL)

CGE101 Introduction to Child Development (2+0) 2 ECTS: 4

The content of this course as a scientific field of child development, child development theories, consists of basic concepts and areas of development.

CGE124 Developmental Psychology (2+0) 2 AKTS: 3

This course introduces developmental psychology theories, current theories, and the processes and stages of human development from prenatal to adolescence, with reference to the empirical literature on physical, mental, social and personality development, and important psychology theories. It will be discussed from an ecological perspective, emphasizing the factors, precautions and risks that play a role in psychosocial, physical, and mental development. Attention is drawn to the diversity and cultural influences in development processes and outcomes. The theory and research introduced to understand human development is emphasized with practical applications.

SBF141 Basic Anatomy (2+0) 2 ECTS: 3

To understand the scientific logic and scientific process, scientific behaviors, to learn how to make scientific investigations, to use scientific procedures and techniques, to collect and analyse the the datas that were collected with the use of different procedurec and techniques in anatomy and to understand the importance in peditric development and learn to prepare articles or thesis

SBF149 Basic Genetics (2+0) 2 ECTS: 3

Structure and function of cell, Genetic material, Genetic flow, Cell cycle and control, Cell division and fertilization, Principles of inheritance, Mode of inheritance, Mutations, Molecular basis of childhood genetic disease, Gene-environment interactions on behavior in child development

PSI131 Psychology (3+0) 3 ECTS: 4

Research in psychology, biology and behavior, sensation, perception, mind and consciousness, learning, memory, cognition and language, intelligence, human development, social psychology, basic knowledge and skills in the subject.

TURK103 Turkish Language -I**(2+0) 2 ECTS: 2**

Punctuation, Incoherency, Written Composition, Oral Composition, Oratory.

ATA103 Atatürk's Principles and History of Turkish Revolution –I (2+0) 2 ECTS: 2

It includes knowing the features of Turkish Revolution and the similar concepts, the reforms realised by The Ottoman Empire before the Turkish Revolution, Turkish Independence War, the announcement of the republic, the importance of Atatürk's revolutions and the factors threatening them, the events, ideas and the principles in the process of the birth of modern Turkey.

ING103 English – I**(2+0) 2 ECTS: 2**

This is an elementary English course designed for beginners of English language. The learners are expected to develop four basic language skills; listening, speaking, reading and writing through various kinds of teaching techniques and practices. The learners are exposed to basic language structures and vocabulary with the help of authentic materials within real life context. The learners are supposed to be at pre-intermediate English level at the end of the course.

University Elective Course**RCUL103-University Culture- I****(0+2) 1 ECTS: 4**

This course of university students, social, cultural and political events related intellectual knowledge to have the general curriculum outside the multidisciplinary knowledge in the process of being open, critical and critical thinking and analytical acting ability that aims to give. Students also discussed in public outside their areas of science, technical, social, political and cultural issues in the field of people who are experts attending the seminar will have the ability to comment. Students to college life and joined the program during the seminar will be about 48-50.

Faculty Elective Course**SBF148 Sociology Of Health****(2+0) 2 ECTS: 3**

This course includes the basic concepts of sociology that are society, social structure, social change, culture, cultural change, family, social stratification, role, status, and social mobility.

**FIRST GRADE
2ND TERM
(SPRING)**

CGE120 Development in Infancy and Support Programs (2+2) 3 ECTS: 5

The content of this course; Periods of perinatal developments, the factors which effects fetal development, physical, cognitive, self care, social- emotional and language development characteristics at infancy and the assesment of development, to prepare activities for supporting childrens development at home and society areas find appropriate ways for solving problems which can be se at babyhood period, otherwise give consultation about development to families and professionals which Works to make conscious society about child development.

CGE126 Brain Development And Child Neurology (3+0) 3 AKTS: 5

Relation of neurology to child development, structure of the nervous system, brain development, factors affecting brain development, brain damage, neurodevelopmental disorders resulting from brain damage, mental health problems and solution suggestions caused by neurological disorders, neurological disorders and characteristics.

SBF128 Basic Physiology (3+0) 3 ECTS: 5

Cellular Physiology, Physiology of The Muscle, Peripheral Nervous System Physiology, Physiology of The Blood, Circulatory Physiology, Respiratory System Physiology, Digestive System Physiology, Excretory System Physiology, Endocrine System Physiology, Physiology of growth and development, Sensory Organs Physiology, Nervous System Physiology

TURK104-Turkish Language -II (2+0) 2 ECTS: 2

Punctuation, Incoherency, Written Composition, Oral Composition, Oratory.

ATA104-Atatürk's Principles and History of Turkish Revolution -II (2+0) 2 ECTS: 2

It includes knowing the features of Turkish Revolution and the similar concepts,the reforms realised by The Ottoman Empire before the Turkish Revolution,Turkish Independence War,the announcement of the republic,the importance of Atatürk's revolutions and the factors threatening them,the events,ideas and the principles in the process of the birth of modern Turkey.

ING104-English II (2+0) 2 ECTS: 2

This is an elementary English course designed for beginners of English language. The learners are expected to develop four basic language skills; listening, speaking, reading and writing through various kinds of teaching techniques and practices. The learners are exposed to basic language structures and vocabulary with the help of authentic materials within real life context. The learners are supposed to be at pre-intermediate English level at the end of the course.

University Elective Course

RPSI109 Positive Psychology and Communication Skills

(3+0) 3 ECTS: 5

In this course, students different topics and theoretical approaches to research and conceptual studies will evaluate (significant legislative, thank sense, frugality, happiness, hope, optimism, positive emotions, post-traumatic personal growth, endurance, self-esteem, strength, time perspective). Students learn of brain map, signature strengths, gratitude journal, seven ways that increase happiness (learned affirmation, give thanks) learn how to use such methods. And, the course includes subjects like the general framework of the basic concepts of communication sciences, solutions and recommendations to strengthen communication skills, interpersonal communication, group communication, organizational communication, mass communication, public communication, international communication and intercultural communication.

RCUL104 University Culture-II

(0+2) 1 ECTS: 4

This course of university students, social, cultural and political events related intellectual knowledge to have the general curriculum outside the multidisciplinary knowledge in the process of being open, critical and critical thinking and analytical acting ability that aims to give. Students also discussed in public outside their areas of science, technical, social, political and cultural issues in the field of people who are experts attending the seminar will have the ability to comment. Students to college life and joined the program during the seminar will be about 48-50.

SECOND GRADE

3RD TERM

(FALL)

CGE241 Development in Pre-school Child and Support Programs

(2+2) 3 ECTS: 5

Theorists of child development and education approaches allow for children ages 3-6, the general characteristics and development according to the fields children ages 3-6.

CGE237 Family Life Cycle And Family Relations

(2+0) 2 ECTS: 4

Family Defined Functions, New Installs Family, Healthy Parents To Be, Family System In Children, Family Hierarchical Structures, Communication in the Family, Family New Baby Brother, Baby Care Parental Non-Support, School Age Children with Family, Adolescence and Family, Family Crisis Situation Risk in approach, Death and Family, Family Violence, Cultural Context in Family Transmission of Gender Roles.

CGE239 Child Health and Disorders

(2+2) 3 ECTS:

5

Description And Child Health Problems, Child Health Protection And Development, Child Health Protection And Development, School And Home Health Protection Measures, Childhood Diseases Of The Respiratory System, Childhood Diseases Of Digestive System, Childhood Endocrine System Diseases, Congenital And Acquired Heart-Circulatory Diseases, Congenital And Acquired Musculoskeletal, Nervous System Disorders, Congenital And

Acquired Uro Genital System Diseases, Genetic Diseases, Active And Passive Immunization Of Children, Allergic- Pediatric Emergencies, Common Infectious Diseases In Children And The Ways Of Protection.

BES254 Mother And Child Nutrition

(2+0) 2 ECTS: 4

Food guidances for infant and children in World and Turkiye, Nutrition in pregnancy and lactation, Normal infant nutrition, Energy, macronutrient and micronutrient requirments of infants, Breastfeeding, human milk, Complementary feding,, Nutrition for toddler through preschool aged children, Nutrient requirments of children (1-5 years), Picky eating, excessive weight gain, anemia and iron deficiency, food intolerance and allergy etc., Adolescent nutrition, Planning children's meals

Elective Courses

CGE221 Child, Art and Creative

(2+2) 3 ECTS: 5

Creativity and Art, Creativity Training, Creativity Developer Events, Art Education, Picture Event Creativity Application Developer Activity, Painting Studies, Music Event, Creativity in Music Event Application Developer, Ceramic and Sculpture Event Application, Art and Culture Tours.

CGE223 Play and Play Materials

(2+2) 3 ECTS: 5

Game (Game Description, History of the game, game features, the game boy imparting), Games in Education Role and Importance of the Game Stage, Game Event Planning, Games Related Theories and Theorists, Group Work (Stories and Tales of the Children's Developmental Effects / Story Before and Later, Storytelling Techniques, Science and Nature Activities, Traditional Turkish children's Games, Fill Toys and child Development Effects, Puppet and child Development Effects, longer Materials and child Development Effects, Music, Rhythm Tools and Children's Developmental Effects played outdoors children's games and Effects on Child Development.

CGE225 Language Development

(3+0) 3 ECTS:

5

Definition of basic concepts related to language development, theories of language development, components of language (Phonology, Morphology, Syntax, Semantics, Pragmatics), factors affecting language development, Language and communication disorders, language acquisition and language development in children with special needs, supporting language development and evaluation of language development together with cognitive development and other development areas.

CGE227 Cognitive Development

(3+0) 3 ECTS:

5

Definition of Cognitive development, Processes in cognitive developmen, Developmental Changes in cognitive processe, Information Processing Theories, Cognitive Development Theorie, Intelligence theories and cognitive development, Processes of Cognitive development with 0-18 years old, Assessing of cognitive development, Practices about cognitive development

CGE229 Children in Turkish and Different Cultures (3+0) 3 AKTS: 5

The notion of child in Turkey and in other cultures. .Differences in parenting, child education and child play of Turkish children and children in other cultures.

University Elective Course

RPRG104 Entrepreneurship and Project Culture (2+0) 2

ECTS:3

This course graduation instead of the graduation project gives comprehensive information about how to implement the product. Student-centered, real life is all about setting goals to bring together academics, discover new things, problem solving, time management skills and topics include community service.

SECOND GRADE

4TH TERM

(SPRING)

CGE216 Development of School Child and Support Programs (2+2) 3 ECTS: 5

Introduction to the course and program, References, Bronfenbrenner's theory of ecology, Cognitive, physical, social, emotional, psychomotor and moral development of school age children.

CGE218 Child and Drama (2+2) 3 ECTS: 5

Drama definition of the term, other shows and plastic space relations, drama activities necessary to attend the cognitive processes and skills, drama implementation stage, drama teacher / leader's qualities, drama, media / studio / hall must-have features, drama, used special techniques, pre-school drama in education and training contribute to a child's development, unique drama activities to design applications.

CGE222 Curriculum Development in Preschool Period (3+2) 4 ECTS:

5

Definition and importance of preschool education, preschool children's needs, the programs implemented in institutions, Ministry of Education 2013 program review and evaluation, program development work in preschool education

CGE246 Child and Bonding (2+0) 2 ECTS: 3

Within the scope of this course, Bowlby's attachment theory will be examined in three separate sections. In the first section, Bowlby's concepts of attachment, separation and loss, in the second

section, attachment methods and research on attachment, various examples of video-recorded attachment evaluation will be studied. In addition, development of attachment from infancy and childhood, individual differences in attachment, child temperament, positive parenting, sensitive parenting will be examined. In the third section, the focus will be on attachment theory and the lifelong effects of attachment, the relationship between attachment and psychopathology, and field studies.

Elective Course

CGE204 Child and Communication (2+0) 2 AKTS:4

Definition of Communication, Communication Types, Communication Methods, Communication Barriers, Active Listening, Me and You Language, Effective Communication, Effective Communication with Children, Effective Communication With Children's Immediate Vicinity.

CGE220 Child and Music (1+2) 2 ECTS: 3

The definition and aims of music education Importance of the auditory perception in child development, Relationship between music and child development. Musical development in early years, The techniques of music education in childhood, Creative movement and dance-Example of activity, Singing songs-Example of activity, Musical stories-Example of activity, Techniques student presentations, The roles and importance of child development specialist, teacher's and families, Musical instruments Music Approachs, Children with Special Needs and music Music Therapy

CGE226 Child Literature (2+0) 2 ECTS: 4

The content of the course includes description of the children's books, types (illustrated book, tale, story, novel, cartoon, scientific book, biography, reference books, theatric book), children's interested subjects in accordance with their age and growing, story reading and telling techniques, and information about content, illustration and physical features of the children's books and Examination of sample works related to the literature.

CGE228 Technology and Child (2+0) 2 ECTS:

4

Definition of science and technology, developments in technology, use of technology in education and software for early childhood education

CGE232 Child Rights and Child Law (2+0) 2 ECTS:

4

Human rights, children's rights, Convention on Children's Rights, concepts of rights and law, children's law, child-friendly environments, children's rights-themed books from children's literature.

CGE234 Child Psychology (2+0) 2 ECTS: 4

In child psychology concepts, mental health field the dominant theory of the child's mental development affecting the negative life events, traumatic experiences in children with features, early childhood encountered emotional and behavioral problems during adolescence, the problems encountered and solutions, psychological assessment and diagnosis of childhood mental basic classification approach and characteristics associated with disorders, childhood mental disorders, assessment and improvement-oriented applications.

CGE236 Early Literacy

(2+0) 2 AKTS:3

The aim of this course is to learn literacy skills in early childhood and features related to children's literature. The content of the related course consists of defining the basic concepts of literacy and children's literature, skills predicting reading and writing, age-appropriate book selection criteria, the importance of reading interactive books, literacy development in children from birth to seven years.

CGE244 Child and Museum

(2+0) 2 AKTS:3

Concepts of contemporary museology, cultural heritage and museology in Turkey, museum education, history of museology practices in Turkey, Turkish museums, museum education practices from world museums.

DKT117 Comunication Speech and Language Disorders Overview

(3+0) 3 ECTS: 4

Introduction to speech and language therapy (SLT) profession: Historical background of SLT as an independent profession, global and local milestones of professional development; roles and responsibilities of Speech and Language Therapists (SLTs); defining human communication-language-speech processes; classification of communication-language-speech disorders; a general perspective about its causes; introducing common communication-language-speech disorders; establishing professional cooperation with other disciplines; roles and responsibilities of different professionals and team-work.

THIRD GRADE

5TH TERM

(FALL)

CGE331-Child Development Professional Practice-I

(0+8) 4 ECTS: 8

This course of normal development during the period of 0-18 years, handicapped, criminals, streets in need of protection, given for the employee and refugee children include practical applications in the field of theoretical knowledge.

CGE317 Adolescent Development and Support Programs

(2+2) 3 ECTS: 5

Introduction, adolescence physical development, adolescence physical development, adolescence Sexual Development, Adolescent Period Sexual Development / Abnormal Sexual I come back, adolescence Cognitive Development, Adolescent Period Social Development,

Adolescent Period Emotional Development, Adolescent and violence, adolescent and Academic Achievement

CGE319 Early Intervention

(2+0) 2 ECTS: 3

Early intervention definition, Early Intervention service, Early intervention objects, Individualize family service plan, Early Intervention subjects, Early intervention steps, Early intervention service alternative

CGE321 Special Education-I

(3+0) 3 ECTS: 4

Within the scope of this course, History of special education, basic concepts of special education and basic principles of special education, Legal regulations and practices in special education and rehabilitation in Turkiye will be studied. Classification of children with special needs, definition, classification, prevalence and causes of mental, physical, visual and hearing disabilities and identification. Education and importance of children with disabilities. learning difficulties; history, definition, characteristics of children with learning disabilities, reasons, evaluation, education, teaching approaches, suggestions for effective teaching, placement in the educational environment, early education. Gifted children, those with language and communication disorders, the definition of pervasive developmental disorders, their characteristics and education will be examined.

CGE337 Behavior Problems and Management

(2+0) 2 ECTS: 3

Definition and classification of behavior problems. Problems of coping behavior. Fundamentals of applied behavior analysis, history, definition, principles and importance. Identifying target behavior, defining, measuring and recording. For the target behavior analysis and evaluation of the data collected. Instruction in the use of data to make decisions. Behavior increasing policy or procedures, reinforcement types and usage, symbol reinforce the new behavior in giving principles and operating processes, behavior reduction principles and operating processes, differential reinforcement, extinction, response cost.

SBF125 Biostatistics

(2+0) 2 ECTS: 3

The scientific basis of child development. As a scientific field of child development. Child development theory and the scientific method. Child development in the field of ethics in research. Scientific research methods in child development. Descriptive methods; observation interviews, questionnaires, standardized testing, incident investigation. Correlational method. experimental methods (developmental method, cross-sectional method, the longitudinal method, sequential method).

Elective Course

CGE325 Developmental Psychopathology

(2+0) 2 ECTS:

4

Assessment and discussion of childhood socio-emotional behavior problems, child-parent relationships, attachment, characteristics and causes of behavior and adjustment problems

CGE327 Learning and Teaching Techniques**(2+0) 2 ECTS: 4**

Effective learning, recognition of the developmental characteristics of children, know the learning-teaching approach, preschool children learned how to recognize, various teaching perspectives, principles and methods of teaching.

CGE329 Vocational English-I**(2+0) 2 ECTS: 4**

Translation rules from Turkish into English, Translation (academic), Translation (medical), Studies on Technical Words, Preparation of seminars, Preparation of academic papers, Preparation of formal letters, Preparation of CV.

CGE339 Learning Disabilities**(2+0) 2 AKTS:4**

The aim of the course is to inform about the conditions that will be defined as learning disabilities and the factors that cause learning disabilities, the general developmental characteristics of children with learning disabilities, what kind of education these children can be given and the studies that can be done with their families. It defines the content of the course, factors that cause learning disabilities, characteristics of children with learning difficulties, education of children with learning difficulties, and families of children with learning difficulties.

CGE341 Quality in Preschool Education**(2+0) 2 AKTS:4**

The aim of the course is to make students think about the concept of quality in pre-school education. In this context, the concept of quality, theories and functions will be introduced. Quality and quality components in education, quality scheme and steps in preschool education and regulations will be examined.

CGE343 Mathematics and Science**(2+0) 2 AKTS:4**

At the end of this course: To have knowledge about mathematical thinking, the content, principles, application processes and methods of mathematics programs to be developed for preschool children, the materials for developing mathematical thinking and the importance of science and nature in early childhood education and basic concepts related to science and nature to introduce the methods to be used in teaching basic concepts related to science and nature; to gain the ability to create concept maps; It is aimed to introduce extra-class environments where they can plan scientific activities and to understand the importance of education for sustainable development.

CGE345 Media**(2+0) 2 AKTS:4**

As a child developer, it is aimed to gain sensitivity to the media and prepare it for taking responsibility. Basic concepts of media (written, visual, social media); Functions of the media; Media stereotypes, prejudices, biases; Newspapers, books, magazines, brochures, billboards, radio, film, television, children's news on the Internet, the perspective of the child / Representation of the child in the media; The way children use newspapers, books, magazines, brochures, billboards, radio, film, television, internet, frequency, duration; Newspapers, books,

magazines, brochures, billboards, radio, film, television, the effects of the internet on the child
* Gender perception, role model, social rules, orientation to consumption; Newspapers, books, magazines, brochures, billboards, radio, film, television, internet reviews prepared for children; Benefits; Losses; The role and importance of child developers in the media and media; Topics such as the function of raising awareness of parents, educators, media bosses and employees of the child developers and other segments of the society constitute the content of this course.

CGE353 Children and Philosophy

(2+0) 2 ECTS: 4

It aims to gain knowledge about the basics of philosophy for children and the method of Socratic Dialogue, support and develop the power of reasoning, ability of evidence, critical and logical thinking, the ability of evaluation and judgment of children.

CGE355 Sensory Training

(2+0) 2 ECTS: 4

Learning about sensory development, definitions of sensation and perception, differences of both, sense of vision, sense of hearing, sense of touch, taste, sense of smell, proprioception, sense of balance: have the competence to consult of development and characteristics to the family and professionals.

THIRD GRADE

6TH TERM

(SPRING)

CGE358 Child Development Professional Practice-II

(0+8) 4 ECTS: 8

This course of normal development during the period of 0-18 years, handicapped, criminals, streets in need of protection, given for the employee and refugee children include practical applications in the field of theoretical knowledge.

CGE334 Special Education-II

(3+0) 3 ECTS: 4

Emotional and behavioral disorders definition, classification, causes, children's characteristics, methods of assessment, prevention, and correction methods, the target behavior, general recommendations, social skills training, educational placement, early education. Gifted and talented, advanced degree and multiple disabilities, children's general characteristics, pervasive developmental disorders, autism, Asperger syndrome, Rett syndrome.

CGE350 Development Evaluation and Observation Techniques

(2+2) 3 ECTS:

4

Acquire the knowledge about evaluation, definition and varieties, be able to understand and explain observations and their details. Be able to apply techniques of observation types and interpret the results.

CGE356 Child and Hospital

(2+0) 2 ECTS: 4

Physiological condition and development of in patient or children who apply to other health organizations, Training to hospital life, Children-family-staff relation effects, Preparation of

children-family to diagnosis and operation, Games at hospital, Schools at hospital, Children-family-staff relation of children with fatal disease, Children rights of in patients

SBF145 Research Methods in Health Sciences

(3+0) 3 ECTS: 4

Fundamentals of scientific research, process of scientific research, researches models, define a research problem, sampling methods, data collection methods, Definition of measurement, requirements for measuring instruments, process of measuring, data processing, interpretation, and reporting

Elective Course

CGE306 Research Methods in Child Development

(2+0) 2 ECTS: 3

Fundamentals of scientific research, stages of the research process, classification/models of research, defining the problem, sampling methods, data collection methods, definition of measurement, qualifications sought in measurement tools, measurement process, processing, solution and interpretation of data, reporting.

CGE318 Self-Improvement

(3+0) 3 AKTS:4

The aim of this course is to help the person to better recognize the physical, mental and spiritual characteristics, to learn the principles of self-knowledge and self-development, to start his personal development, to improve his professional competencies and success in the business environment. Content of this course: Individual development, physical characteristics, mental characteristics, mental characteristics, self-knowledge, self-development, Professional development: effective problem solving and developing projects, developing communication, presentation and persuasion skills, communication, presentation, persuasion skills, using time efficiently, Being resistant to stress, providing personal motivation, adapting with your co-workers, and having confidence in your work.

CGE322 Democracy Training and Child

(3+0) 3 AKTS:4

The aim of this course is to make students aware of the rights of the child, education and participation of the child, and to provide application examples. The content of the course, the concept of democracy and the history of the concept, how democracy education should be given and how the child is affected by the phenomenon of democracy, constitute child topics in terms of democracy in the fields of social aid and security, education and work.

CGE324 Environment and Nature Training

(3+0) 3 AKTS:4

The aim of this course is; To provide students with information about the latest developments related to environmental and nature problems, to emphasize the importance of bringing environmental awareness to children in early childhood, to provide them with information about environmental education activities that can be done with young children. The content of this course includes topics such as the concept of environment, regional and local environmental problems, environmental organizations and activities, environmental education, sustainable development, environmental education activities in early childhood.

CGE340 Children-at-risk**(2+0) 2 ECTS:****3**

General view over children groups under risk, Handicapped children, Children who are in need of protection, Children of divorced parents, Children of socioeconomically disadvantaged, Migrated children, Children working outside, Children living outside, Children in war, Children in natural disasters, Children suffer from longterm diseases, Children who commit a crime, Children suffer from violence

CGE342 Applied Behaviour Analysis**(2+0) 2 ECTS:****3**

Concept of applied behavior analysis; features and principles; measuring behavior; description and data collection methods of behavior; representation of data, drawing graphs; writing behavioral objectives; description of behavior assessment methods; evaluating and inferring graphs and tables representing behaviours; determining effective reinforcement techniques; planning and implementing behavior modification protocols.

CGE344 Peer Relations and Bullying**(2+0) 2 ECTS:****3**

Definition of bullying as a subtype of aggressive behavior, different types of bullying and prevalence, Historical changes in bullying studies, Measurement methods, Bullying status, characteristics of bully, victim and bully-victim and the role of bystander, Short and long term impacts on both the perpetrators and the victims of bullying, Cyberbullying as a new type of bullying, Prevention and intervention programmes in bullying

CGE346 Individualized Educational Program**(2+0) 2 ECTS:****3**

Determining what the components of teaching program are, what individualized educational program is, when and by whom it is developed, why it is required to create a program and apply existing programs in special education field, the components and improvement of education programs, assessing children, determining current performance level, setting and writing long and short term goals, determining special education and support services, complete service plans, family service plans and transition plans, spreading long and sort term goals through a year

CGE348 Vocational English-II**(2+0) 2 ECTS: 3**

Translation rules from Turkish into English, Translation (academic), Translation (medical), Studies on Technical Words, Preparation of seminars, Preparation of academic papers, Preparation of formal letters, Preparation of CV

**FOURTH GRADE
7TH TERM
(FALL)**

CGE447 Child Development Professional Practice-III (0+8) 4 ECTS: 7

In this course, students both theoretical and practical professional experience in the acquisition and use of this experience is the importance of training and practice needed to. In this context, the theoretical and practical lessons students received information about the unit with its own programs; hospitals and health care institutions, child care centers, nursery, kindergarten, special education centers, and so on. be able to use applications such as in the fields and in professional life skills that will be required will be given the opportunity to make it functional applications. In recognition of their work environment and this environment will be supported to acquire the necessary understanding of cooperation and harmony.

CGE417 Social Responsibility Project (0+4) 2 ECTS: 7

Researching into the civil society organizations in the context of applications of community service. Determining the appropriate civil society organizations which would be useful to society, Obtaining information about the applications through interviewing with the determined civil society organization, Making a working plan in accordance with the obtained information, Discussing about the working plan with the instructor, Performing application in accordance with the working plan in cooperation with the civil society organization, Reporting practices, preparation of necessary documents, writing an assessment report in the interest of society

CGE445 Child-Focused Family Counseling (3+0) 3 ECTS: 4

Basic concepts related to counseling and family education, an overview of family counseling approaches, problems in marriage and their reflections on the child, parent-child interaction and communication with the child, parental attitudes and their effects on child development, family's relations with the environment, developmental needs that arise in the developmental diagnosis process. information on guiding guidance and counseling services, problems and solution suggestions of families with children with special needs, family counselor interactions.

CGE451 Graduation Thesis (1+2) 2 ECTS: 6

Determining the topic of the seminar, Accessing and compiling the up-to-date information about the topic, Preparing a seminar presentation, Presenting the seminar to the audience appropriately. To ensure that the draft of the graduation project is created, the subject is determined and the framework is created.

Elective Course

CGE415 Guidance and Psychologic Counseling (2+0) 2 ECTS: 4

Foundations of Psychological Counseling and Guidance, Counselling and Guidance, Guidance Objectives, Guiding Principles, Code of Ethics of Psychological Counseling and Guidance, Counselling and Guidance Research. Principles and Techniques related to the counseling

process, privacy, Volunteering, transparency, ethics, therapeutic relationship between client and counselor establishment.

CGE423 Integration in Special Education

(2+0) 2 ECTS: 3

Definition of integration, Principles and objectives of integration programs; benefits of these programs to normal and handicapped children, families and teachers, Preparatory work for integration implementations, Participation types to integration programs, Educational organization in the integration class, Interaction between normal and handicapped children, Effects of integration programs on children's development, Responsibilities of the teacher in integration programs, Attitudes toward integration

CGE425 Gifted Children

(2+0) 2 ECTS: 3

Definition of giftedness, Distinguishing characteristics and types of giftedness, Properties of development of these children, Designation of gifted children, Needs of gifted children, Education models, Proper approaches of parents and teachers to gifted children, Principles of developing and implementing programs for gifted children

CGE427 Life Spaces For Children and Environmental Monitoring

(2+0) 2 ECTS: 3

Living spaces, natural environment, indoor space, outdoor space, Reflections of culture on living spaces, Importance of natural environment in child development and effects of natural environment on developmental areas, Child in indoor spaces, effects of indoor designs on developmental areas, Child in home, school, association, shopping malls, formal building, indoor facility, museum, cinema, theatre, and other. Effects of materials in indoor spaces on child health and development, Effects of outdoor designs on child development, Child in open-air play ground, open-air facilities, garden, zoo and other. Effects of materials used in outdoor spaces on child health and development, Requirements of different child groups (ex: babies, pre-school children, primary school children, handicapped children, children in hospital,..) in living spaces, Responsibilities, importance of cooperation, occupations groups to cooperate with for planning living spaces of children

CGE431 Vocational English -III

(2+0) 2 ECTS: 3

Translation rules from Turkish into English, Translation (academic), Translation (medical), Studies on Technical Words, Preparation of seminars, Preparation of academic papers, Preparation of formal letters, Preparation of CV.

CGE433 Autism

(2+0) 2 AKTS:3

At the end of this course, the student; Will be able to define distinctive features specific to autistic disorder. Will be able to classify subgroups in the autistic spectrum disorder diagnosis group in terms of communication and language-based features, and develop suggestions on communication and language-oriented interventions for children and families with common developmental disorders.

CGE435 Animation in Child

(2+0) 2 AKTS:3

This course basically aims to include a wide range of animation applications in children's activities. At the same time, determination, preparation and application of these animations when needed are the topics to be covered in the content of this course.

CGE437 Physical Activity and Movement (2+0) 2 AKTS:3

The aim of this course is; To know the motor development characteristics of 0-8 year old children, to determine the games and activities that develop basic movement skills and to apply the knowledge gained with 3-8 year old children. The content of the course; Early childhood period includes concepts such as motor development characteristics, basic movement skills, motor skill learning, material development, special teaching methods for movement education, planning and implementation of movement activities, measuring and evaluating basic movement skills.

CGE439 Mental Disability (2+0) 2 AKTS:3

In this course, it is aimed to provide students with the skills to distinguish mentally retarded children, to understand what type they are, to determine their support needs by making developmental diagnostics and to provide their parents with developmental counseling. The content of this course includes: definitions and classifications, factors that cause mental disability, mental disability types, developmental characteristics of children with mental disabilities, education of mentally disabled children, developmental counseling for families and teachers of mentally disabled children.

**FOURTH GRADE
8TH TERM
(SPRING)**

CGE448 Child Development Professional Practice-IV (0+8) 4 ECTS: 7

In this course, students will graduate professional experience as both a theoretical and practical experience in the acquisition and use of this application for the necessary training and attention is given. In this context, the theoretical and practical lessons students received information about the unit with its own programs; hospitals and health care institutions, child care centers, nursery, kindergarten and so on. be able to use applications such as in the fields and in professional life skills that will be required will be given the opportunity to make it functional applications. In recognition of their work environment and this environment will be supported to acquire the necessary understanding of cooperation and harmony.

CGE418 Management and Legislation (2+0) 2 ECTS: 3

Based on the basic principles of the profession; Inter-professional collaboration; Contact the ethical issues experienced in; Rights of health care workers; The concept of ethics; Professional Ethics; Ethics in the workplace atmosphere; Ethical Leadership; Ethics in Health Care Debate could lead to issues. Ethical and moral concepts; relationship between ethics and morality, moral values, moral development, ethics, ethics of community relations, act in accordance with the results of ethical values, factors influencing ethical behavior in individuals. Ethical systems;

intended results ethics, social contract ethics, personal ethics, social ethics. The factors that play a role in the formation of morality; culture, norms, values.

CGE452 Graduation Thesis II

(0+4) 2 ECTS: 8

Studying examples of dissertation or article, with the students to identify the different research issues related to the field, determined to do research in the research plan, discussion of applications related to the research, the research of the report.

Elective Course

CGE420 Child Yoga

(1+2) 2 ECTS:3

Yoga postures, Warm ups, Breathing techniques, Stories, Relaxation and visualisation techniques, Games

CGE422 Public and Health

(2+0) 2 ECTS: 3

Introduction to public health, concept of public health, health and disease, health indicators, epidemiological research methods, demographical status and health, health management, maternal health, family planning, health education, immunization, environment and occupational health.

CGE424 Classroom Management

(2+0) 2 ECTS: 3

In classroom management Fundamentals, as a Social System Class, Classroom Management Models-Class Physical Layout, classroom management influencing factors, classroom management dimensions, Class Rules, Class Time Management in the Classroom Communication Process in the classroom Teaching-Learning Process Management, in class Misbehaviour and Chief Strategies for Motivation in the classroom, in the classroom and Responsible Management of Special Students, teachers in the classroom as a Leader, School of Environment Relations - Teacher Parent Meetings.

CGE426 Vocational English-IV

(2+0) 2 ECTS: 3

Translation rules from Turkish into English, Translation (academic), Translation (medical), Studies on Technical Words, Preparation of seminars, Preparation of academic papers, Preparation of formal letters, Preparation of CV.

CGE428 Children and Sports

(2+0) 2 AKTS:3

It enables students to obtain information about determining the skill levels of children in terms of motor development according to age groups, preparing, applying and evaluating exercise programs for children. In addition, the main aim of this course is to provide the students taking the course to discuss the issues of organizing sports activities and using the appropriate language during the activity. The content of the course; Features of development-based sports applications that support children's motor development and enable them to utilize their potential in other development areas as much as possible and their effects on development.

CGE430 Crisis Management**(2+0) 2 AKTS:3**

Understanding the impact of the crisis on the community, organization and stakeholders. Does it improve the ability to understand imperatives and obstacles? Media relations in crisis and risk situations, Gaining the ability to design a crisis plan and gaining proactive crisis management skills, It is expected to gain the ability to evaluate a crisis management process. In addition, it is another aim of the related course to address all issues related to child and child development with the concept of crisis management.

CGE432 Physical Obstacle**(2+0)2 AKTS:3**

For the student who took the course, it was aimed to learn how to educate children with physical disabilities, learn the basic information about the points to be considered in this education and children with physical disabilities, to teach what these problems are encountered in these children and to learn what should be done in their education.

CGE434 Visual Impairment**(2+0)AKTS:3**

At the end of this course, students explain the basic concepts on the education of the visually impaired, the effects of visual impairment on the development of materials and media, and teaching methods. Supporting their development in the diagnosis of low vision and visually impaired children.

CGE436 Hearing Impairment**(2+0) AKTS:3**

Students who successfully complete the course will learn what is the hearing impairment in the special education area, the reasons for the development of hearing-impaired children, and educational and developmental intervention methods for hearing-impaired children.

SBF111 Public Health**(2+0) 2 ECTS: 3**

Basic Health Requirements and Health Services Planning, Home Care, Occupational Health and Safety Services, School Health Services, Psychosocial Support Services Self-Efficacy and Nutrition in the Elderly, Accidents and Prevention in the Elderly, Elderly Abuse and Neglect, Importance of Social Support in the Elderly, Aging Policy and National Action Plans, Ethical and Legal Aspects of Health Services, Problems of Health Professionals

SBF113 Effective Speaking and Diction**(2+0) 2 ECTS: 3**

This course includes voice and breathing techniques, making understandable sounds (articulation), correctly emphasizing syllables, forming proper sentences, supporting conversations with body language, and gaining effective speech planning (presentation) skills.

SBF114 Music**(2+0) 2 ECTS: 3**

This course, as one of the most important disciplines that supports all areas of development and a universal language, includes the subjects of developing the aesthetic aspect of students, developing their creativity and abilities through music production, getting to know local, regional, national and international music cultures, and contributing to the development of personality and self-confidence.

SBF117 Introduction to Gerontology-Geriatric Science (2+0) 2 ECTS: 3

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SBF118 Overview of Single Subject Research (2+0) 2 ECTS: 3

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SBF119 Qualitative Research Overview

(2+0) 2 ECTS: 3

Concepts of consensual qualitative research methodology, properties, history, areas of usage, examples, to draught research design.

SBF146 Basic Nutrition

(2+0) 2 ECTS: 3

This course covers the definition of nutrition, principles, food groups and nutritional elements, the effect of adequate and balanced nutrition on health, factors affecting nutrition, frequency of nutrition, calorie calculation, the latest developments in nutrition in our country and in the world, nutrition in special situations (especially child and adolescent nutrition). Includes topics.

ERG407 Art Studio

(2+0) 3 ECTS: 3

Theoretical and practical information is given about line, light-shadow and color, which are the three basic elements of art. Applications from painting, sculpture and ceramic arts are taught in accordance with the therapy program to be prepared for the individual.

ERG439 Bibliotherapy

(2+0) 3 ECTS: 3

This course includes the use of literary genres such as literature, poetry, essays and stories in the group therapy process, and the planning process of bibliotherapy at individual and group levels.

FEL210 Anthropology

(2+0) 2 ECTS: 3

Analysis of human as thinking and a social being; cultural anthropology; analysis of human behavior by comparison; social behaviors and organizations in social groups constitute the contents of the course.

FEL211 Human Philosophy

(2+0) 2 ECTS: 3

This course covers the main problems of philosophical anthropology, the background of these problems; Philosophers' views on humans from ancient times to the present; It covers the basic trends regarding humanity and human problems in our age.

ODY219 Turkish Sign Language-I

(2+0) 2 ECTS: 3

Within the scope of this course, subjects such as the basic features of Turkish sign language, its grammatical structure, application methods, finger alphabet will be discussed in the form of practical application.

ODY220 Turkish Sign Language-II

(2+0) 2 ECTS: 3

Within the scope of this course, subjects such as the basic features of Turkish sign language, its grammatical structure, application methods, finger alphabet will be discussed in the form of practical application.

ODY319 Turkish Sign Language-III**(2+0) 2 ECTS: 3**

Within the scope of this course, subjects such as the basic features of Turkish sign language, its grammatical structure, application methods, finger alphabet will be discussed in the form of practical application.

ODY320 Turkish Sign Language-IV**(2+0) 2 ECTS: 3**

Within the scope of this course, subjects such as the basic features of Turkish sign language, its grammatical structure, application methods, finger alphabet will be discussed in the form of practical application.

SAY416 Health Tourism**(3+0) 3 ECTS: 4**

This course includes the concept of health tourism, its characteristics, development, health tourism sector, sector regulations and types of health tourism.

SBF121 Occupational Health and Safety**(2+0) 2 ECTS: 3**

Basic concepts, Physical, mechanical, chemical, biological and ergonomic factors which effect Occupational health and safety. Also, trips to the surrounding factories are organised and observations are made about the Occupational health and safety on its place besides the theoretical studies in the classrooms.

SBF131 First Aid**(2+2) 3 ECTS: 4**

First aid, functioning of the human body, Sick / injured evaluation of Evaluation of the scene, Adult basic life support, Basic life support in children and infants, First aid in airway obstruction, External and internal bleeding first aid, Wound and first aid in a variety, Regional injuries, head and spine fractures, first aid, Upper extremity fractures, dislocations and sprains first aid, Hip and lower extremity fractures, dislocations and sprains first aid, In patients requiring emergency care first aid
Poisoning, heat stroke, burns and freezes.

SBF140 Sexual Education**(2+0) 2 ECTS: 3**

Health, Sexuality, Education, Community in view of sexuality, value creation, decision making and sexuality safe behavior development process, sexual development, reproductive health, sexual health and maintaining, sexual health educator, Child sexual communication in education, language, and children sex education problems in the gender roles education and social transfers, sexual violence.

GZT303 Social Media and Children**(3+0) 3 ECTS: 4**

It includes the impact of social media use on children, new media literacy for children, child abuse and social media.

SBF020 Career Planning and Professional Competencies**(2+0) 2 ECTS: 3**

Career Planning and Professional Competencies course aims to develop sectoral competencies that will enable students to graduate with sectoral competencies before starting their business

life. Another goal is to raise awareness among students about the recruitment methods of public and private institutions, sector requirements and the importance of career planning. To provide connections between the business world and students and to ensure that students; It helps reveal personal competencies and talents.

University Elective Courses

ARA121 Arabic I

(3+0) 3 ECTS: 5

The Department of Modern Languages offers elective second foreign language courses for undergraduate students studying in faculty departments. These elective courses include German, Russian, Spanish, Arabic and Chinese.

Elective second foreign language courses aim to provide students with basic language skills to learn a second foreign language and enable them to communicate in their academic or social lives. To achieve this goal, the department; It runs a program of at least two semesters that focuses on reading, writing, listening and speaking skills. These elective courses are in the curriculum pool of all faculties and are given by choosing at least 20 students.

ARA122 Arabic II

(3+0) 3 ECTS: 5

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CIN121 Chinese I

(3+0) 3 ECTS: 5

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CIN122 Chinese II

(3+0) 3 ECTS: 5

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ISP121 Spanish I

(3+0) 3 ECTS: 5

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ISP122 Spanish II

(3+0) 3 ECTS: 5

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RUS121 Russian I

(3+0) 3 ECTS: 5

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RUS122 Russian II

(3+0) 3 ECTS: 5

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focuses on reading, writing, listening and speaking skills. These elective courses are in the curriculum pool of all faculties and are given by choosing at least 20 students.

ALM121 German I

(3+0) 3 ECTS: 5

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ALM122 German II

(3+0) 3 ECTS: 5

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