

VOCATIONAL SCHOOL OF HEALTH SERVICES DISABLED CARE AND REHABILITATION PROGRAM

2022-2023

1. CLASS FALL TERM

MYO101 BASIC ANATOMY and PHYSIOLOGY THEORY 3 APPLICATION 0 CREDIT 3 ECTS 4

Introduction to Anatomy and Physiology, Cell theory, Cell organelles, Substance exchange, Cell metabolism, Locomotor System Anatomy and Bone, Joint and Muscle Physiology, Respiratory System Anatomy and Physiology, Circulatory System Anatomy and Physiology, Digestive System, Urinary System, Genital System , Endocrine System, Nervous System, Sense Organs Anatomy and Physiology.

EBR109 DISABLED GROUPS AND SPECIAL EDUCATION (BSEC) THEORY 3 APPLICATION 0 CREDIT 3 ECTS 6

Disability groups and Introduction to Special Education, individuals with special needs, Overview of the special education process, identification of suspected inadequacies, evaluation-diagnosis-classification and placement of the individual suspected of inadequacy, Roles and responsibilities in special education, organization and legislation regarding the education of individuals with special needs in Turkey , Inclusion of Disabled Groups and Non-disabled Individuals, Preparation of Individualized Education Programs, Children with Autism Spectrum Disorder, Children with Hearing Impairment, Children with Visual Impairment, Children with Learning Disability, Gifted and Talented.

EBR111 DEVELOPMENTAL PSYCHOLOGY THEORY 2 APPLICATION 0 CREDIT 2 ECTS 4

The concept of development; models, theories and research methods are examined. It includes physical, motor, perception, cognitive, language, intelligence, emotional, moral development and development of gender roles, parent-child interaction, behavioral and adaptation problems in children, and transition to adolescence.

ADS211 İŞARET DİLİ I THEORY 0 APPLICATION 2 CREDIT 1 ECTS 3

In this course, the student gets general information about Turkish Sign Language. He learns the TID alphabet, basic sentence structures, yes-no questions, negative sentences, questions related to time and time, numbers, question words and verbs, and does exercises with plenty of examples in the classroom.

TURK 101 TURKISH LANGUAGE I*

Learns the connection between language and culture. Gains knowledge about the historical course of the Turkish Language. Learns the rules of spelling and punctuation, its necessity and its contribution to success in life. Learns the use of words in the most appropriate place in oral and written expression. He learns to use his ideas and feelings correctly and effectively.

İNGU 101 ENGLISH I*

Meet, verb to be, subject pronouns. Signal pronouns, countable/uncountable nouns, quantitative expressions. Simple present tense, adverbs of frequency. object pronouns, possessive adjectives, have got/has got. -meli,-mali,(must/mustn t)-can,-able(can/can t). Past tense (Simple Past Tense). He/she understands what he/she listens at the relevant level and makes comments. Increases

vocabulary with various reading passages. Now. Conjunctions (and-but-therefore-because). Comparisons. Gains the ability to understand various English reading passages at intermediate level.

ATA 101 ATATURK'S PRINCIPLES AND HISTORY OF TURKISH REVOLUTION I*

Concepts definitions, course methods and description of resources. Industrial Revolution and the French Revolution. The Disintegration of the Ottoman Empire (XIX. Century). Tanzimat and Reform Edict, I. and II. Constitutionalism. World War I, Tripoli and Balkan Wars. Armistice of Mudros, Wilson Principles, Paris Conference. The Departure of M. Kemal to Samsun and the Situation in Anatolia. Amasya Circular, National Congresses, Opening of the Parliament. Establishment of the Turkish Grand National Assembly and Internal Revolts. Teşkilat-ı Esasi Law, Establishment of the Regular Army. I.II. Great Offensive with İnönü, Kütahya-Eskişehir and Sakarya Pitched Battles. treaties during the War of Independence. The Lausanne Peace Treaty. Abolition of the Sultanate.

RKUL101 UNIVERSITY CULTURE I (ÜSEC)

Each semester includes seminars, conferences, panels, workshops and talks to be held for 14 weeks within the framework of a program consisting of suggestions from academic units, student council and student clubs at the university.

RPSI209 POSITIVE PSYCHOLOGY AND COMMUNICATION SKILLS (HSE) THEORY 2 APPLICATION 0 CREDIT 2 ECTS 3

Definition of Positive Psychology and Learning the Basic Concepts. Learning Theoretical Fundamentals of Positive Psychology. Learning the Brain Infrastructure of Social Behaviors. Emotional Intelligence, Emotional Intelligence in Adults, Children and Young People, Marriage and Business Life, Emotional Intelligence Principles, Emotional Intelligence Personality Development, Learning its Relationship with Marriage and Business Life. Learning Concepts Related to Self-Knowledge and Awareness. Recognizing Others and Learning the Concepts of Empathy. Learning Communication Skills. Learning Motivation and Planning Skills. Learning Problem Solving Skills. Learning Anger Control Skills. Learning Relationship Management Skills. Learning the Concept of Persistence and Impulse Control Skills. Learning Healthy Decision Making Skills. Learning the Concepts of Compromise.

1. CLASS SPRING TERM

TLT109 DISEASE INFORMATION (HSE) THEORY 2 APPLICATION 0 CREDIT 3 ECTS 3

In this course, students learn the basics of acute and chronic diseases and their interventions. These are academic studies that scientifically deal with the definition and treatment process of diseases. Treatment of chronic patients, treatment process that chronic patients should pay attention to and drugs to be used General characteristics, formation, classification of infectious agents; Immunization to prevent infections. Types of immunity and the benefits of forgiveness; Isolation and isolation methods in the prevention of infection; General characteristics, care and protection measures of infectious diseases transmitted by respiratory, digestive, skin and cascading ways; AIDS, viral hepatitis. HAV, HBV, other viral hepatitis, general characteristics, prevention, control; The definition of chronic diseases, their characteristics, course and stages, chronic diseases of the cardiovascular system and metabolic system, chronic diseases of the pulmonary system, digestive system and renal system; chronic diseases of the muscular system and immune system; Chronic diseases of the neurological system and Chronic Fatigue Syndrome; Personality in the elderly, organic disorders in the elderly Affective diseases in the elderly, Anxiety disorders in the elderly, paranoid conditions similar to schizophrenia in the elderly. Pyramidal and extra-pyramidal system, Cerebeller system, Neuromuscular junction, Cerebro Vascular system diseases; Extra-pyramidal system diseases (migraine, epilepsy), Peripheral nerve diseases, Neurological examination and autonomic nervous system.

SHZ102 DISABLED RIGHTS AND SOCIAL WORK THEORY 2 APPLICATION 0 CREDIT 2 ECTS 4

What is disability within the framework of Laws and Conventions? What are the rights granted to disabled people in the world and in Turkey? What are the types of disabilities and what are the factors that cause them? Explaining the concepts of social exclusion and social inclusion. Problems faced by families with disabilities; the feeling of loneliness, burnout, lack of knowledge, and education issues. And what are the legal rights for the disabled? What are the activities carried out? It is aimed to teach the laws and regulations on which the regulations that facilitate the lives of the disabled are based, what kind of facilities they bring in which field, and how to use these rights.

EBR116 DEVELOPMENT AND SPECIAL EDUCATION OF DISABLED INDIVIDUALS THEORY 2 APPLICATION 0 CREDIT 2 ECTS 4

Definition of special education, classification of special education, Reasons for falling behind in special education in our country, development of special education, special education practices in our country, Definition of disability, disability, inadequacy. Disability groups, factors causing disability. Central nervous system, From the mentally disabled groups, rejection syndrome, childhood disintegrative disorder, Development and characteristics of the mentally disabled, autism, down syndrome, mental retardation, Definition and causes of physical disability, development and characteristics of children with cerebral palsy and spina bifida, Polio multiple sclerosis, hip dislocation, head trauma, gunshot wounds, characteristics of diabetes and the development of children with this disease, characteristics and development of gifted children, definition, causes and developmental characteristics of visual impairment, definition, causes, characteristics of hearing impairment, definition and causes of speech and language disorders , prevalence, developmental characteristics of these children, chronic diseases, characteristics of these diseases and their development

TURK102 TURKISH LANGUAGE II*

Word and its meaning, words in terms of their meanings, literal, side and figurative meanings of words, idioms, reduplications, terms, language mistakes, sentence structure of Turkish, sentence elements, sentence analysis, written expression types such as novel, article, essay, poem, presentation, report and minutes, petition, business letter and CV writing, conversation and discussion.

INGU102 ENGLISH II*

Tokens; Prepositions: Place, Time, Movement; Singular and Plural Nouns: Countable and uncountable nouns; Tenses: Present tense, Past tense structures; Modes: Will, Should, Shouldn't, Must, Mustn't, Can; Comparative Structures; Pronouns: Personal pronouns, Possessive pronouns; Adjectives; Affirmative Sentence, Negative and Interrogative Sentences; Conjunctions: And, But, -while, Because.

ATA102 ATATURK'S PRINCIPLES AND HISTORY OF TURKISH REVOLUTION II

Political Revolutions: Abolition of the Sultanate, Proclamation of the Republic, Abolition of the Caliphate Constitutional Movements Attempts to Transition to Multi-Party Life Reforms in the Field of Law and the New Legal Order Revolutions in the Field of Education and Culture Revolutions in the Social Field Revolutions in the Economic Field Turkish Foreign Policy in the Atatürk Era (1923-1938) Atatürk's Principles: Republicanism, Nationalism, Populism, Statism, Secularism, Revolutionism Integrative Principles Post-Atatürk Turkey (Domestic and Foreign Political Developments)

RKUL102 UNIVERSITY CULTURE II (HSE)

Each semester includes seminars, conferences, panels, workshops and talks to be held for 14 weeks within the framework of a program consisting of suggestions from academic units, student council and student clubs at the university.

EBR122 SOCIAL RESPONSIBILITY THEORY 2 APPLICATION 0 CREDIT 2 ECTS 3

Corporate social responsibility is the responsibility to support economic, environmental, cultural and social development for a sustainable world with its employees and their families, local people and the whole society, in order to improve the quality of life of the society. It is the ethical and responsible behavior of the companies towards all their stakeholders and the society, making and implementing decisions in this direction. In this course, management of corporate reputation and corporate brand; will be examined with theoretical and practical approaches within the framework of corporate citizenship and social responsibility understanding.

ADS212 SIGN LANGUAGE II THEORY 0 APPLICATION 2 CREDIT 1 ECTS 3

Definition of Turkish sign language (TİD), Hand and finger shapes, Position of the hands in relation to the body, Mimics function, One and two-handed use, the relationship of signs with Turkish, The original way of interpreting the sign, Hand-body harmony, facial expression-message harmony, With sign language Using verbal language together, Not exaggerating lip movements, Greeting, Asking about the situation, Communicating with the hearing impaired individual using TİD, Communicating with the hearing impaired individual using TİD, Transferring feelings and thoughts, Transferring feelings and thoughts, Understanding the other side.

ILK101 FIRST AID (BSEC) THEORY 2 APPLICATION 0 CREDIT 2 ECTS 3

General First Aid Information, Human Body, Patient/Injured and Crime Scene Assessment Human Body, Patient/Injured and Crime Scene Assessment, Basic Life Support (Adults Basic Life Support, Basic Life Support (Child and Infant Basic Life Support), Respiratory Tract Obstruction First Aid, First Aid for Bleeding and Shock, First Aid for Injuries, First Aid for Burns, Frostbite and Heat Stroke, First Aid for Consciousness Disorders, First Aid for Poisoning, First Aid for Animal Bites, First Aid for Foreign Objects in Eyes, Ears and Nose, First Aid for Choking , First Aid for Fractures, Dislocations, Sprains, Patient/Injured Transport Techniques, Patient/Injured Transport Techniques

2. CLASS FALL TERM

EBR218 DISABLED CARE PRACTICES AND REHABILITATION I THEORY 2 APPLICATION 8 CREDIT 6 ECTS 15**

Basic purposes in the care of the disabled. Negative Factors Affecting the Care of the Disabled Things to Be Considered in Care of the Disabled, Things to Consider While Caring for the Disabled with Relatives of Disability, Care by Disability Types, Care for the Hearing Impaired, Care for the Speech Impaired, Care for the Visually Impaired, Care for the Wheelchair-Related Disability, Spina Bifida Care for the Disability Cerebral Palside Care, Mental Retardation Care, Skin health care and hair care, Bathing and removing unwanted hair, Bed sores and positioning.

EBR213 ERGOTHERAPY APPROACHES (HSE) THEORY 2 APPLICATION 0 CREDIT 2 ECTS 4

Getting acquainted, presentation of materials, Pattern studies on glazed tiles and plates, preparation of compositions, shaping with clay, making bowls using the wick method with clay, Making various objects with the plate method, Wood painting techniques, Various wooden objects, plastic, acrylic, paints Application with various wooden objects, plastic, acrylic, application with paints, Application with various wooden objects, plastic, acrylic, paints.

EBR215 FAMILY EDUCATION THEORY 2 APPLICATION 0 CREDIT 2 ECTS 4

Family concept and life cycle, Family structures and intra-family communication, Family education and its purpose, Family education program preparation process, The importance of school-family cooperation in pre-school education institutions in Early Childhood, the factors that make it necessary and its benefits. Regulations, directives, circulars and practices for family cooperation in Early Childhood, Family participation studies in public-private pre-school education institutions in Early Childhood, Family participation studies in public-private preschool education institutions in Early Childhood, Public-private preschool in Early Childhood Family education and support programs implemented in educational institutions in Turkey and in the world Duties and responsibilities of school and family in school-family cooperation, Example of school-family cooperation program, Planning, implementation and evaluation of family education and family participation programs in early childhood education

EBR217 REHABILITATION OF THE PHYSICALLY DISABLED THEORY 2 APPLICATION 0 CREDIT 2 ECTS 5

History of mental retardation, Terms and definitions of mental retardation, theoretical basis of definitions Classification, Frequency and prevalence of mental retardation, Causes of mental retardation, Evaluation of intelligence, Evaluation of adaptive behaviors, Characteristics of individuals with intellectual disabilities, Education of the mentally handicapped, Systematic Education Transition plans, Family Participation and Cooperation , Examining the researches on the mentally handicapped, Examining the researches on the mentally handicapped.

MET101 PROFESSIONAL ETHICS THEORY 2 APPLICATION 0 CREDIT 2 ECTS 2

Definition and introduction of deontology, What is Morality? What are the Characteristics of the Moral Individual? What is your job? What are the Principles of Profession? What is Teamwork? In what situations is teamwork needed? What are the professional contributions of Teamwork? How should the relationship with the Other Profession personnel be in Teamwork? What is the holistic view? The concept of client in Social Services, What are the qualifications of the applicant? Patient-client professional staff relations in the context of the Universal Declaration of Human Rights.

2. CLASS SPRING TERM

BES101 NUTRITIONAL PRINCIPLES THEORY 2 APPLICATION 0 CREDIT 2 ECTS 3

The course content includes health and nutrition, nutritional problems and causes in the society, nutrients, food groups, beverages and their properties, functional foods, principles of adequate and balanced nutrition, energy requirement, ideal height and weight measurements, nutritional principles in special cases.

EBR212 REHABILITATION OF THE VISUALLY, HEARING AND SPEAKING DISABLED THEORY 2 APPLICATION 0 CREDIT 2 ECTS 4

Explaining the basic concepts and relations between the visually impaired and/or individuals with special needs, Explaining the concepts and arrangements for special education environments and rehabilitation environments, Explaining and using the knowledge of supportive technologies that facilitate the lives of visually impaired individuals, Individualized education program for visually impaired individuals Being able to prepare (IEP) and developing a positive attitude towards visually impaired individuals and their rehabilitation, getting to know hearing impaired individuals, having information about the care and rehabilitation of hearing impaired individuals, having information about education and rehabilitation environments for hearing impaired individuals, having information about devices used by hearing impaired individuals. , Clinical and educational classification of communication-language and speech disorders, Causes of communication-language and speech disorders, Types and characteristics of communication-language and speech disorders, Language and Speech Disorders To be able to develop rehabilitation environments, professional and scientific ethical values and sense of responsibility of individuals with disabilities.

EBR206 DISABLED CARE PRACTICES AND REHABILITATION II THEORY 0 APPLICATION 8 KREDİ 6 ECTS 15**

During the semester, field practice is started for eight hours a week in nursing homes, nursing homes and special education centers.

EBR214 REHABILITATION OF THE MENTALLY DISABLED (HSE) THEORY 2 APPLICATION 0 CREDIT 2 ECTS 4

History of mental retardation, Terms and definitions of mental retardation, theoretical basis of definitions Classification, Frequency and prevalence of mental retardation, Causes of mental retardation, Evaluation of intelligence, Evaluation of adaptive behaviors, Characteristics of individuals with mental retardation, Education of the mentally retarded, Systematic Education Transition plans, Family Participation and Cooperation , Examining the researches on the mentally handicapped, Examining the researches on the mentally handicapped.

EBR200 DISABLED CARE REHABILITATION INFORMATION THEORY 0 APPLICATION 0 CREDIT 2 ECTS 4

Basic purposes in the care of the disabled. Negative Factors Affecting the Care of the Disabled, Points to be Considered in the Care of the Disabled, bedsores and coping methods, Care according to the types of disabilities, hot and cold applications for the disabled. Pain, sleep, respiratory system applications, bathing and removing unwanted hair To create special care applications for disabled individuals. Creating a special care plan for people with disabilities. Care in Mental Retardation. Skin health care and hair care. Having knowledge about blood and blood products, oral drug applications.