

# ÇOCUK KORUMA VE BAKIM HİZMETLERİ DERS İÇERİKLERİ

2022-2023

## I.YARIYIL

### COG107- Child Health and Diseases

(2+0), ECTS:3

Child health definition and problems, child health definition and problems, protection of child health and development, school and home health protection measures, respiratory diseases in childhood, digestive system diseases in childhood, endocrine (hormonal) system in childhood diseases, congenital and acquired cardiovascular system diseases, congenital and acquired uro genital system diseases, congenital and acquired musculoskeletal, nervous system diseases, genetic diseases, active and passive immunization, allergies, common infectious diseases and prevention in children paths.

### COG109- Child Development I

(3+0) ECTS:5

Definition of development, importance of knowing development, basic concepts of development, basic principles of development, factors affecting development, stages of development: prenatal period, stages of development: postpartum period, physical development, psycho-motor development, language development, cognitive development

### CBH107 Children in need of protection

(2+0), ECTS:4

a historical overview of the child protection system, Child Protection Act, child protection legislation in the world and Turkey, the main child welfare issues in Turkey and the world; children working and living on the street, Child neglect and abuse, children dragged into crime, poverty and child, Divorce and Child, children with chronic disease, children with special needs. Care services / models provided to children in need, homestay care, foster family, adoption, institution care, institution types

### COG215- Child And Comunication

(2+0), ECTS:4

What is communication, its process and types, elements and features, obstacles, verbal communication, verbal communication techniques, rules, Effective communication techniques with children, Active and Passive listening, Acceptance, Empathy, Transparency, Honesty, Compassion, Effective communication between family and child, managing conflicts, communication with the child in special cases

### CBH110 Introduction to Social Work

(2+0), ECTS:3

Definition of Social Work, Main purpose, Fields of Study, Importance, Role and Functions, Distinctive features, Basic Concepts and Approaches to Social Work, Social Welfare, Social State, Social Work Theories, Interdisciplinary approach, Relationship of Social Work with Other Disciplines in Turkey, Historical Development of Social Services, Social Assistance and Solidarity Organization, Methods of Social Work, Social Services and Values, Ethics and Social Services. Social Work Technique with the Individual, Group and Society, General Social Work Approach -Specialization Approach -General Social Work Approach (Micro, Mezzo, Macro Areas) Mixed Applications, Creating a process of change in social services.

**RKUL 101-University Culture I****(0+2), ECTS:1**

Each semester, the academic units of the university, student council and student seminars will be held for 14 weeks in the framework of a program of advice to clubs, conferences, panels, workshops and sayings contain

**ATA 101 Principles of Atatürk and History of Revolutions I****(2+0), ECTS:3**

Ottoman social and state order backward and reform movements; The disintegration of the Ottoman state and the start of the national struggle; Mustafa Kemal Pasha's organization of the national struggle in Anatolia; opening of the first T.B.M.M.; Military and political developments between 1920-1922; revolutions and backlashes; establishment of the constitutional system; domestic and foreign policy in the republic period; The main features of the Turkish revolution and the influx of thought; innovations in law, education, economy and social life; Ataturk's principles and general characteristics of these principles; ideological evaluation of Kemalism.

**TURK 101 - Turkish Language I****(2+0), ECTS:3**

Language and its features; The relationship of language, a social institution, with the nation, culture, thought; World languages classification and the place and importance of Turkish among these languages; Speech language, written language and Turkish written language historical development periods; The current situation and spreading areas of Turkish, sounds and voice in Turkish events; Syllable knowledge, vowels and consonants in Turkish words; Spelling rules and punctuation marks.

**INGU 101 -English I****(3+0), ECTS: 3**

Markers; Preliminary Prepositions: Place, Time, Movement; Singular and Plural Names: Countable and Uncountable nouns; Times: Wide time, Present time, Past time structures; Modes: Will, Should, Should not, Must, Must not, Can; Comparative structures; Fairings: Personal titles, Possessive titles; Adjectives; Positive sentence, Negative sentence and Question sentences; Conjunctions: And, But, Because.

**II. YARIYIL****CBH111 Introduction to Social Welfare Services****(2+0), ECTS:3**

Concepts of welfare and model, Welfare state concept, social welfare, social policy, social justice concepts, relation with social work, Historical development of welfare state, Different welfare state models, Globalization and transformation of welfare state, Welfare state and citizenship, Welfare state and gender, in Turkey, the nature of the social state, the welfare state in Turkey, in terms of discussion and presentation of social services EspingAndersen classification criteria, Article discussion

**CBH103 Children who are Conflicting with the Law****(2+0), ECTS:3**

The concept of crime, children and law, law in conflict concept of the child and juvenile delinquency qualifications, conflict with the law fallen concept of the child and juvenile delinquency qualifications, criminal responsibility limits in children, causing the risk factors to be dragged to the child's fault, Turkey and the situation regarding juvenile delinquency in the world , the legal framework related to juvenile delinquency and children's rights in Turkey, security measures and practices applicable to children in conflict with the law, child protection law, organizations providing services for children in conflict with the law, the corporate types, case discussions.

**CBH100 - Children with Special Needs and Special Education****(2+0), ECTS: 3**

special requirement areas, definition, classification, causes development characteristics, characteristics of children with special needs, problems of children with special needs in their living spaces, Children with specific learning disabilities and learning disabilities and their education, Children with mental disabilities and their education, Children with hearing impairment and their education, Language and speech disorders and their education, With physical disability / chronic illness and their education, Children with visual impairments and their education, Autism, autism spectrum disorders and education; Children with attention deficit and hyperactivity disorder and education, Children with multiple disabilities and education

**COG205- Child Psychology and Mental Health****(2+0), ECTS:4**

Importance of child mental health, Basic concepts of mental health, Basic mental health theories, some developmental risk factors for child mental health, Protective factors that positively affect mental health, mental health and parental behaviors, sibling and peer relationships, effects of television and computer. Emotional, behavioral problems that can be seen in preschool

**RPSI209- Positive Psychology And Communication Skills****(2+0), ECTS:3**

Definition of Positive Psychology and Basic Concepts, Theoretical Bases of Positive Psychology, Introduction to Social Cognitive Neuroscience-The Brain Infrastructure of Social BehaviorS, Positive Psychology Practices-Emotional Intelligence - Emotional Intelligence in Adults, Children and Young People, Marriage and Work Life, Self -Awareness and Awareness, Knowing and Empathizing with Others, Communication Skills, Motivation and Planning, Problem Solving Skills, Anger, Aggression and Violence, Relationship Management, Healthy Decision Making, Reconciliation.

**COG124- Child Development II****(3+0), ECTS:5**

To recognize social development, to use tools to measure social development, to recognize emotional development, to use tools to measure emotional development, to recognize moral development, to use tools to measure moral development, to recognize sexual development, to prepare tools suitable for sexual development of children

**RKUL 102- University Culture II****(0+2), ECTS:1**

Each semester, the academic units of the university, student council and student seminars will be held for 14 weeks in the framework of a program of advice to clubs, conferences, panels, workshops and sayings contain

**ATA 102- Principles of Atatürk and History of Revolutions II****(2+0), ECTS:3**

Ottoman Social and State Order Delays and Reform Movements; Disintegration of the Ottoman State and the Start of the National Struggle; Organization of National Struggle in Mustafa Kemal Pasha in Anatolia; Opening of the First T.B.M.M.; Military and Political Developments Between 1920-1922; Revolutions and Counter-Reactions; Establishment of Constitutional System; Domestic and Foreign Politics in the Republican Era; Basic Features of Turkish Revolution and Thought Movements that are Affected; Innovations in Law, Education, Economy and Social Life; Atatürk's Principles and General Qualifications of These Principles; Evaluation of Kemalism in Ideological Perspective.

**TURK 102- Turkish Language II****(2+0), ECTS:3**

To gain the skill of using mother tongue correctly; In the course where students who have come to the university by acquiring this skill are also essential to produce their thoughts and write their thoughts in order to develop their skills in this field, punctuation marks, spelling rules, composition rules, writing types are discussed with examples and writing studies are carried out. In addition, various novels, poetry books and theater works are read and studied. By making a reading theater in the classroom, applied emphasis and intonation lessons are performed with various diction techniques.

**İNGU 102- English II****(3+0), ECTS:3**

Tenses: Present tense, Wide tense, Past tense, Future tense structures; Modes: Might, Could, Can, Must, May; Envelopes: Place, Direction, Purpose, State envelopes; Adjectives: Order of adjectives, Comparison, Structures which show superiority; Passive Structure: Present, Large, Past, Passive structure in the future; Conditional Clauses; Adjective clauses; Transfer Sentences; Verb Structures: TO, -ING; Noun Clauses; Envelope Clauses; Comparative Structures.

**III. YARIYIL****COG223 - Practice in Social Service Institutions I****(2+8) ECTS:10**

During this course, students, in the children's area; gain practical experience with the individual, group, family and society. It includes establishing the relationship between the lessons taken and practices (fields of study - client systems - working methods - theories), preparing and applying the weekly Practice, review and evaluation report, and students' practice presentations.

**COG200- Children's Literature and Media****(2+0), ECTS:4**

Children's literature teaching, the purpose and function of children's literature, qualified children's book, the effects of qualified children's literature on the development of the child, publications used in pre-school education, evaluation of children's publications, evaluation of printed publications, evaluation of visual publications, guiding children and families to use children's publications, Guiding the use of children's publications, creating children's archives, children's media, children's literature and creating archives of good media for children.

**COG113- Child Nutrition****(2+0), ECTS:4**

Definition of nutrition, nutritional elements, nutrients and functions in the body, definition and importance of adequate and balanced nutrition, nutrition during pregnancy, feeding in lactation, 0-6 months baby nutrition, 6-12 months baby nutrition, 1-2 years child nutrition, 2-5 years old child nutrition (preschool period), child nutrition 6-10 years (school child), nutrition 11-18 years (adolescence), diseases caused by nutritional deficiency I, diseases caused by nutritional deficiency II, food additives.

**COG227- Children and Drama****(1+2), ECTS:4**

Drama in preschool education, the role of the educator in drama activities in preschool education, educational environment in drama activities in preschool education, evaluation in drama activities in preschool education, movement studies, pantomime activity, applying role playing activity, improvisation activity, creating games from stories

**CBH999-Summer Internship****(20 work day) ECTS:9**

In this course, the students fulfill their practices under the administrative responsibility of the institution's advisor by being placed in a human service organization belonging to the public, private or civil society about children. During this course, students will be able to: gain application experience with individuals, groups, families and society. Includes 20 days internship

**IV. YARIYIL****COG118- Children and Play****(2+0), ECTS:4**

Definition of the playing, the history of the play, the characteristics of the play, what the game gives to the child, the place and importance of the game in education, the effects of the play on the development areas, the theories and theorists about the play, the effects of the play on the child development, the types of the game, the stages of the game, the play in special education, the planning of the playing activity. presentation and application.

**CBH212- Children's Rights and Law****(2+0), ECTS:4**

Definition of child, definition of child according to law no. 5395 and other laws, Declaration of Children's Rights ,Convention on the Rights of the Child, International child rights conventions, Child Protection Law No. 5395 and Measures, Convention on the Rights of the Child, Neglect abuse, Custody, guardianship in Turkish Civil Code Law on the protection of the family, Genealogy, inheritance. adoption in the Turkish Civil Code, Turkish Penal Code and children's rights, Labor Law and children's rights, Planning Cooperation on Children's Rights and Protection.

**CBH216 - Social Work with Families and Children****(2+0), ECTS:4**

Evaluation in terms of communication, structure, life cycle, social environment in the family; conflicts in the family, problems and solutions; human differences and family, empowerment of the family; general social work practice for the family; family therapy and planned change process. Analyzing the medical, legal, social and cultural aspects of maltreatment of children, child abuse and neglect, examining the economic, social and psychological problems of children in need of protection, children and their families and social work practices, children's needs and problems, characteristics of childhood and adolescence, oriented case management strategies on eco-system basis.

Social service intervention to strengthen the family, planned change process in the family; the characteristics of childhood and adolescence, the needs and problems of children, the examination of economic, social and psychological problems related to neglect-abuse of children, the positive changes of social services with children and their families

**CBH218 - Practice in Social Service Institutions II****(2+8) ECTS:10**

During this course, students, in the children's area; gain practical experience with the individual, group, family and society. It includes establishing the relationship between the lessons taken and practices (fields of study - client systems - working methods - theories), preparing and applying the weekly Practice, review and evaluation report, and students' practice presentations.

**MYO001 - Sign Language****(0+2), ECTS:2**

In daily life, using the Turkish Sign Language will be able to communicate, They will be able to give information about themselves and ask questions, They will be able to use simple questions.

**CBH210- Child Neglect and Abuse****(2+0), ECTS:5**

The Situation of Child Abuse and Neglect in the World and in Our Country, Neglect and Abuse in Terms of Child Rights Declaration, Risk Factors, Causes and Dynamics of Child Abuse, Diagnosis and Types of Child Abuse. signs of abuse, situations to be distinguished from abuse, treatment and management of abuse, legal aspects of abuse.