

CHILD DEVELOPMENT PROGRAM

1ST SEMESTER

COG 109- Child Development I

(3+0), AKTS:5

Definition of development, importance of knowing development, basic concepts of development, basic principles of development, factors affecting development, stages of development: prenatal period, stages of development: postpartum period, physical development, psycho-motor development, language development, cognitive development.

COG 111- Special Education I

(3+0), AKTS:5

Basic concepts of special education, the general purpose of special education, the importance of special education, special education policies, private educational institutions and characteristics, the factors that cause disability, disability prevention and early diagnosis, special education classification, prevalence rates of special education in the world Turkey ' special education, recognition and classification of the visually impaired, causes of visual impairment, prevention of vision impairment and early diagnosis, education of the visually impaired, hearing impaired diagnosis and classification, causes of hearing impairment, hearing impairment prevention and early diagnosis, hearing impaired education, language and speech difficulties diagnosis and classification, causes of language and speech difficulties, prevention of language and speech difficulties and education of children with early diagnosis, language and speech disabilities

COG 113- Child Nutrition

(2+0), AKTS: 4

Definition of nutrition, nutritional elements, nutrients and functions in the body, definition and importance of adequate and balanced nutrition, nutrition during pregnancy, feeding in lactation, 0-6 months baby nutrition, 6-12 months baby nutrition, 1-2 years child nutrition, 2-5 years old child nutrition (preschool period), child nutrition 6-10 years (school child), nutrition 11-18 years (adolescence), diseases caused by nutritional deficiency I, diseases caused by nutritional deficiency II, food additives.

COG 107- Child Health and Diseases

(2+0), AKTS:3

child health definition and problems, protection and development of child health, health care measures at school and home, diseases of the respiratory system in childhood, diseases of the digestive system in childhood, endocrine (hormonal) system diseases in childhood, congenital and acquired heart -circulatory system diseases, congenital and acquired uro genital system diseases, congenital and acquired musculoskeletal, nervous system diseases, genetic diseases, active and passive immunization in children, allergies, frequent views infectious diseases in children and ways of prevention.

RPSI209- Pozitive Psychology and Communication Skills

(2+0), AKTS:3

Definition of Positive Psychology and Basic Concepts Theoretical Foundations of Positive Psychology Introduction to Social Cognitive Neuroscience-The Brain Infrastructure of Social Behaviors Positive Psychology Practices-Emotional Intelligence - Self-Recognition and Awareness of Adults, Marital and Employment Communication Skills Motivation and Planning Problem Solving Skills Anger, Aggression and Violence Relationship Management Persistence Healthy Decision Making Reconciliation. Basic concepts that form the general framework of communication sciences, solutions and suggestions for strengthening communication skills, interpersonal communication, group communication, organizational communication, public communication, international communication and intercultural communication.

ATA 101 Principles of Atatürk and History of Revolutions I

(2+0), AKTS:3

Ottoman social and state order backward and reform movements; The disintegration of the Ottoman state and the start of the national struggle; Mustafa Kemal Pasha's organization of the national struggle in Anatolia; opening of the first T.B.M.M.; Military and political developments between 1920-1922; revolutions and backlashes; establishment of the constitutional system; domestic and foreign policy in the republic period; The main features of the Turkish revolution and the influx of thought; innovations in law, education, economy and social life; Ataturk's principles and general characteristics of these principles; ideological evaluation of Kemalism.

TURK 101 - Turkish Language I

(2+0), AKTS:3

Language and its features; The relationship of language, a social institution, with the nation, culture, thought; Classification of world languages and the place and importance of Turkish among these languages; Speech language, written language and historical development periods of Turkish written language; Current situation and spreading areas of Turkish, sounds and sound events in Turkish; Syllable knowledge, vowels and consonants in Turkish words; Spelling rules and punctuation marks.

İNGU 101 -English I

(3+0), AKTS: 3

Markers; Preliminary Prepositions: Place, Time, Movement; Singular and Plural Names: Countable and Uncountable nouns; Times: Wide time, Present time, Past time structures; Modes: Will, Should, Should not, Must, Must not, Can; Comparative structures; Fairings: Personal titles, Possessive titles; Adjectives; Positive sentence, Negative sentence and Question sentences; Conjunctions: And, But, Because.

RKUL 101-University Culture I

(1+0), AKTS:1

Each semester includes seminars, conferences, panels, workshops and speeches that will be held for 14 weeks within the framework of a program consisting of academic units, student council and student clubs at the university.

II.SEMESTER**COG124- Child Development II**

(3+0), AKTS:5

To recognize social development, to use tools to measure social development, to recognize emotional development, to use tools to measure emotional development, to recognize moral development, to use tools to measure moral development, to recognize sexual development, to prepare suitable tools for children's sexual development

COG116- Special Education II

(3+0), AKTS:5

Diagnosis and classification of learning disability, causes of learning disability, prevention and early diagnosis of learning disability, education of children with learning disabilities, diagnosis and classification of physical disabilities, physical disability causes, prevention of physical disability and early diagnosis, education of physically disabled people, diagnosis of children with common developmental disabilities. and classification, causes of common developmental disorders, prevention of common developmental disorders and early diagnosis, education of children with Autism.

COG 118-Child and Play

(2+0), AKTS:4

The definition of the play, the history of the play, the features of the play, the role of the game in the child, the place and importance of playing in education, the effects of the play on the development

areas, theories and theorists about the play, the effects of the play on child development, the types of the play, the stages of the play, the choice of toys, play in special education, play activity planning presentation and application.

COG 120- Learning and Teaching Techniques

(2+0), AKTS:3

Development and learning (Features of development, Development principles), Development and learning (Factors affecting development, Development stages), What is Learning (Learning types, Factors affecting learning, Learning Approaches), Learning Types, Learning and Teaching, Learning Theories, Social Learning Model , Complete Learning Model, Effective Teaching Methods, Effective Teaching Methods and Techniques, Individual Learning Techniques, Group Learning Techniques, Brainstorming Technique

COG 122- Behavior Management

(2+0), AKTS:3

Target behavior (problematic behavior), Measurement and recording of target behavior, Systematic increase of appropriate behavior, Systematic reduction of inappropriate behavior, Planning behavioral treatment, Persistence in changed behavior, Generalization of changed behavior

ATA 102- I Principles of Atatürk and History of Revolutions II

(2+0), AKTS:3

Ottoman Social and State Order Delays and Reform Movements; Disintegration of the Ottoman State and the Start of the National Struggle; Organization of National Struggle in Mustafa Kemal Pasha in Anatolia; Opening of the First T.B.M.M.; Military and Political Developments Between 1920-1922; Revolutions and Counter-Reactions; Establishment of Constitutional System; Domestic and Foreign Politics in the Republican Era; Basic Features of Turkish Revolution and Thought Movements that are Affected; Innovations in Law, Education, Economy and Social Life; Atatürk's Principles and General Qualifications of These Principles; Evaluation of Kemalism in Ideological Perspective.

TURK 102- Türk Dili II

(2+0), AKTS:3

To gain the skill of using mother language correctly; that students who came to the university by acquiring this skill also produce thought and think in order to improve their skills in this field. In the course in which writing is essential, punctuation and spelling rules, composition rules, writing types are handled with examples and writing studies are done about them. In addition, various novels, poetry books and theater works are read and studied. By making a reading theater in the classroom, applied emphasis and intonation lessons are performed with various diction techniques.

İNGU 102- English II

(3+0), AKTS:3

Tenses: Present tense, Wide tense, Past tense, Future tense structures; Modes: Might, Could, Can, Must, May; Envelopes: Place, Direction, Purpose, State envelopes; Adjectives: Order of adjectives, Comparison, Structures which show superiority; Passive Structure: Present, Large, Past, Passive structure in the future; Conditional Clauses; Adjective clauses; Transfer Sentences; Verb Structures: TO, -ING; Noun Clauses; Comparative Structures.

RKUL 102- University Culture II

(1+0), AKTS:1

Each semester includes seminars, conferences, panels, workshops and speeches that will be held for 14 weeks within the framework of a program consisting of academic units, student council and student clubs at the university.

III.Semester

COG 205- Child Psychology and Mental Health

(2+0), AKTS:4

Importance of child mental health, Basic concepts of mental health, Basic mental health theories, some developmental risk factors for child mental health, Protective factors that positively affect mental health, mental health and parental behaviors, sibling and peer relationships, effects of television and computer Emotional, behavioral problems that can be seen in preschool

COG 227- Child and Drama

(1+2), AKTS:4

Drama in preschool education, the role of the educator in drama activities in preschool education, educational environment in drama activities in preschool education, evaluation in drama activities in preschool education, movement studies, pantomime activity, applying role playing activity, improvisation activity, creating games from stories

COG 215 Child And Communication

(2+0), AKTS:4

What is communication, its process and types, elements and features, obstacles, verbal communication, verbal communication techniques, rules, Effective communication techniques with children, Active and Passive listening, Acceptance, Empathy, Transparency, Honesty, Compassion, Effective communication between family and child, managing conflicts, communication with the child in special cases

COG 221- Art and Creativity in Childhood

(2+0), AKTS:4

Definition of Creativity and Art, Its Importance, Impact on Child's Development, Creativity Processes, Program Development in Art Education, Material Development in Art Education, Painting with Children, Music with Children, Sculpture with Children, Artistic Trip Planning and Application.

COG 217- Practice at Preschool Education Institutions

(2+8), AKTS:11

Learning the types of activities in the Preschool Education Program, preparing activities in these activity types, application and evaluation, preparing an integrated activity plan, application and evaluation, knowing learning centers, organizing learning centers, being able to observe children

ILK101- First Aid

(2+0), ECTS:3

Basic applications of first aid, first and second assessment, basic life support in adults, basic life support in children and infants, respiratory tract, first aid in obstruction, external and internal bleeding, wounds and wound types, first aid in regional injuries, head and spine fractures, first aid in upper extremity fractures, dislocations and sprains, first aid in hip and lower extremity fractures, dislocations and sprains, first aid in diseases requiring emergency care, poisoning, heat stroke, burns and frostbite, first aid for foreign body escape

VI.Semester

COG 222- Children's Rights and Protection

(2+0), AKTS:3

Children's rights and child protection laws, children's rights and protection units in Turkey and the world (organizations and institutions), children's rights and provide equal opportunities, child neglect

and abuse, child protective measures for the neglect and abuse, children's rights and the protection collaboration planning

MET 101- Occupational Ethics

(2+0), AKTS:2

Ethical and moral concepts; ethical and moral relation, moral values, moral development process, ethical rules, ethical society relationship, the results of ethical values, factors affecting individual's ethical behavior. Ethical systems; intended outcome ethics, social contract ethics, personal ethics, social life ethics. Factors that play a role in the formation of morality; culture, norms, values. Examining the results of professional corruption and unethical behavior in professional life

COG 200- Children's Literature and Media

(2+0), AKTS:4

Children's literature teaching, the purpose and function of children's literature, qualified children's book, the effects of qualified children's literature on the development of the child, publications used in pre-school education, evaluation of children's publications, evaluation of printed publications, evaluation of visual publications, guiding children and families to use children's publications, Guiding the use of children's publications, creating children's archives, children's media, children's literature and creating archives of good media for children.

COG 226- Special Education Practice

(0+16), AKTS:13

Knowing the types of disabilities, knowing the Individualized Education Program, knowing long-term and short-term goals, planning, implementing and evaluating activities in different development areas in accordance with the needs of children with special needs.

COG 208–Family Education

(2+0), AKTS: 2

In this course, the importance of family education, family counseling and guidance services, the role and education features of the educator in explaining the roles, attitudes and responsibilities of families in supporting their children's development will be covered. Family education, definition, importance, purpose, necessity, effects of family education studies, process of preparing family education program, working with families, family education studies in preschool education, family education activity file, family education activity file review, family education activity file creation, family education event file development.

COG999-Yaz Staji

(20 Working Day) AKTS:9