

HEALTH SERVICES VOCATIONAL SCHOOL

DISABLED CARE AND REHABILITATION PROGRAM

2019-2020

1. YEAR FALL SEMESTER

MYO101BASE ANATOMY and PHYSIOLOGY

Introduction to Anatomy and Physiology, Cell theory, Cell organelles, Matter exchange, Cell metabolism, Locomotor System Anatomy and Bone, Joint and Muscle Physiology, Respiratory System Anatomy and Physiology, Circulatory System Anatomy and Physiology, Digestive System, Urinary System, Genital System , Endocrine System, Nervous System, Sensory Organs Anatomy and Physiology.

EBR109 DISABLED GROUPS AND SPECIAL EDUCATION (BSEÇ)

Engel groups and Introduction to Special Education, special needs individuals, an overview of the special education process, identifying the suspected failure of individuals suspected of failure assessment, identification and classification and placement, roles in special education and responsibilities, special needs organization and legislation on the training of individuals in Turkey Inclusion of Individuals with Disabilities and Disability Groups, Preparation of Individualized Education Programs, Children with Autism Spectrum Disorder, Children with Hearing Impairment, Children with Visual Impairment, Children with Learning Disabilities, Gifted and Talented.

EBR111 DEVELOPMENT PSYCHOLOGY

The concept of development; models, theories and research methods are examined. It includes physical, motor, perception, cognitive, language, intelligence, emotional, moral development and development of gender roles, parent-child interaction, behavioral and adaptation problems in children, transition to adolescence.

BES101 NUTRITIONAL PRINCIPLES

The content of the course includes Health and nutrition, nutritional problems and causes in the society, food items, food groups, beverages and their features, functional foods, adequate and balanced nutrition principles, energy requirement, ideal height and weight measurements, nutritional principles in special cases.

RPSI209 POSITIVE PSYCHOLOGY AND COMMUNICATION SKILLS (ÜSEÇ)

Definition of Positive Psychology and Learning of Basic Concepts. Learning the Theoretical Bases of Positive Psychology. Learning the Brain Infrastructure of Social Behaviors. Learning Emotional Intelligence, Emotional Intelligence in Adults, Children and Young People, Marriage and Business Life, Principles of Emotional Intelligence, Personality Development of Emotional Intelligence, Marriage and Work Life. Learning Concepts Related to Self

Awareness and Awareness. Learning to Know Others and Empathy Concepts. Learning Communication Skills. Learning Motivation and Planning Skills. Learning Problem Solving Skills. Learning Anger Control Skills. Learning Relationship Management Skills. Learning Concept of Persistence and Impulse Control Skills. Learning Healthy Decision Making Skills. Learning Concepts of Reconciliation.

TURK 101TURK LANGUAGE I *

Learns the necessity of the connection between language and culture. Gains knowledge of the historical course of Turkish language. Learns the rules of spelling and punctuation, need and contribution to life success. Learn the use of words in the most appropriate place in oral and written expression. They learn how to use their ideas and feelings correctly and effectively.

İNGU 101 ENGLISH I *

Meet, verb, subject pronouns. Sign pronouns, countable / uncountable nouns, quantitative expressions. Wide time (Simple present tense), frequency envelopes. object pronouns, possessive adjectives, have got / has got. should, should, (must / mustn t) can, can (can / can t). Past tense (Simple Past Tense). Understands and comments on listening at the relevant level. Increases vocabulary with various reading texts. Present tense. Conjunctions (and-but-so-because). Comparisons. Gains the ability to understand various English reading passages in the middle lower level.

ATA 101ATATÜRK'S PRINCIPLES AND REVOLUTION HISTORY I *

Define concepts, lesson methods and definition of resources. The Industrial Revolution and the French Revolution. Distribution of the Ottoman State (XIX. Century). Tanzimat and Reform Edict, I. and II. Constitutionalism. World I, Tripoli and Balkan Wars. Mondros Armistice Treaty, Wilson Principles, Paris Conference. The Exit of M. Kemal to Samsun and the Situation in Anatolia. Amasya Circular, National Congresses, Opening of the Mebusan Assembly. Establishment of the Parliament and Internal Revolts. Organization Law, Establishment of Regular Army. I. II. Great Attack with İnönü, Kütahya-Eskişehir and Sakarya Square Battles. Treaties during the War of Independence. The Lausanne Peace Treaty. Abolition of the Sultanate.

RKUL101 UNIVERSITY CULTURE I (ÜSEÇ)

Each semester, academic units, student council and student clubs suggestions
Seminars, conferences, panels that will be held for 14 weeks within the framework of a program consisting of
Includes workshops and utterances.

1. CLASS SPRING SEMESTER

EBR110 DISEASE KNOWLEDGE (BSEC)

In this course, students learn the basic information about acute and chronic diseases and their interventions. These are academic studies that scientifically address the definition of diseases and the treatment process. Treatment of chronic patients, treatment process that chronic patients should pay attention to and drugs to be used General characteristics, formation, classification of infectious agents; Immunization in protection from infections. Immune types and benefits of forgiveness; Isolation and isolation methods in infection protection; Respiratory, Digestive, Skin and Malaria-transmitted infectious diseases general characteristics, care and protection measures; AIDS, viral hepatitis. HAV, HBV, other virus hepatitis, general features, prevention, control; Chronic Diseases tabulation, Features, maintenance of the course and stages, Chronic diseases of the Cardiovascular system and Metabolic system, Chronic diseases of the Pulmonary System, Digestive System and Renal System, Chronic diseases of the Muscular System and Immune system; Chronic diseases of the neurological system and Chronic Fatigue Syndrome .; Personality in old age, organic disorders in the elderly, Affective diseases in the elderly, Anxiety disorders in the elderly, paranoid conditions similar to schizophrenia in the elderly: Pyramidal and extra pyramidal system, Cerebellar system, Neuromuscular junction, Cerebro Vascular system diseases; Extra pyramidal system diseases (migraine, epilepsy), Peripheral nervous diseases, Neurological examination and autonomic nervous system.

EBR112 DISABLED RIGHTS AND SOCIAL SERVICE

What is disability within the framework of Laws and Contracts? What are the rights of the disabled in the world and Turkey to recognize what are the types of obstacles and causing factors? Explanation of the concepts of social exclusion and social inclusion. Problems faced by disabled families; a sense of loneliness, burnout, lack of knowledge, education, and what laws are these issues secured and what are the legal rights for people with disabilities? What are the activities performed? It is aimed to teach the laws and regulations on which regulations that facilitate the lives of the disabled are based, what kind of facilities they bring in and how to use these rights.

EBR120 SIGN LANGUAGE I

TUR Student gets general information about Turkish Sign Language in this course. Learns the TİD alphabet, basic sentence structures, yes-no questions, negative sentences, time and time related questions, numbers, question words and verbs, and makes abundant exercises in the classroom.

EBR116 DEVELOPMENT AND SPECIAL EDUCATION OF DISABLED INDIVIDUALS

Definition of special education, classification of special education, Reasons of special education to fall behind in our country, development of special education, special education practices in our country, definition of apology, disability, inadequacy. Disability groups, factors that cause disability. Central nervous system, mental retardation groups, rejection

syndrome, childhood disintegrative disorder, development and characteristics of mentally handicapped people, autism, down syndrome, mental retardation, development and characteristics of children with cerebral palsy and cipina bifiida, polio multiple sclerosis, hip dislocations, head injuries, gunshot injuries, features of diabetes and the development of children with this disease, characteristics and development of gifted children, the causes and development characteristics of visual impairment, the definition, causes, characteristics of speech impairment, the definition and causes of speech impairment , its prevalence, the developmental characteristics of these children, chronic diseases, the features of these diseases and the development of these children.

TURK102TURK LANGUAGE II *

Words and their meaning, words in terms of their meanings, real, side and metaphor meanings of words, idioms, dilemmas, terms, language mistakes, sentence structure of Turkish, sentence elements, sentence analysis, types of written expression such as novels, articles, essays, poems, presentations, reports and minutes examples, petition, business letter and CV writing, conversation and discussion.

INGU102 ENGLISH II *

Markers; Pre-Prepositions: Location, Time, Movement; Singular and Plural Names: Countable and uncountable names; Times: Wide time, Present time, Past time structures; Modes: Will, Should, Shouldn't, Must, Mustn't, Can; Comparative Structures; Fairings: Personal titles, Possessive titles; Adjectives; Positive Sentence, Negative sentence and question sentences; Conjunctions: And, But, While-While, Because.

ATA102ATATÜRK'S PRINCIPLES AND REVOLUTION HISTORY II

Political Revolutions: Abolition of the Sultanate, Declaration of the Republic, Abolition of the Caliphate Constitutional Movements Transition to Multiparty Life Revolutions in Law and New Law Revolutions in the Field of Education and Culture in the Social Field Turkish Revolutions in Atatürk Period (1923-1938) Atatürk's Principles: Republicanism, Nationalism, Populism, Etatism, Secularism, Revolutionism Complementary Principles After Atatürk Turkey (internal and external political developments)

RKUL102 UNIVERSITY CULTURE II (ÜSEÇ)

Each semester, academic units, student council and student clubs suggestions Seminars, conferences, panels that will be held for 14 weeks within the framework of a program consisting of Includes workshops and utterances.

EBR122 SOCIAL RESPONSIBILITY

Corporate social responsibility is the responsibility of supporting economic, environmental, cultural and social development for a sustainable world, with its own employees and their families, local people and the whole community, in order to improve the quality of life of the society. It is the company to act ethically and responsibly towards all its stakeholders and the society, to make and implement decisions in this direction. In this course, management of corporate reputation and corporate brand; It will be examined with theoretical and practical approaches within the framework of corporate citizenship and social responsibility.

2. YEAR FALL SEMESTER

EBR201 DISABLED CARE APPLICATIONS AND REHABILITATION I

Main objectives in the care of the disabled. Negative Factors Affecting Disability Care, Things to be Considered in Disabled Care, Care to be Disabled in Caring for People with Disabilities, Care according to Disability Types, Care in the Hearing Impaired, Care in the Speech Disabled, Care in the Visually Impaired, Wheelchair-bound Disabled Care, Spina Bifida-Related Disability Care Cerebral Palsy Care, Mental Retardation Care, Skin health care and hair care, Bath and unwanted hair removal, Bed sores and positioning

EBR213 ERGOTHERAPY APPROACHES (BSEC)

Explanation of meeting topics, introduction of materials, pattern studies on glazed tiles and plates, preparation of composition, shaping with clay, wick-plate dish making with clay, making various objects with plate method, wood painting techniques, various wooden objects, plastic, acrylic, paints Application with various wooden objects, plastic, acrylic, paints. Application with various wooden objects, plastic, acrylic, paints.

EBR215 FAMILY EDUCATION

Family concept and life cycle, Family structures and family communication, Family education and purpose, The process of preparing a family education program, The importance of school-family cooperation in preschool education institutions in Early Childhood, the necessary factors and benefits. Regulations, directives, circulars and practices for family collaboration in early childhood, family-participation studies in formal-private preschool education institutions in early childhood, formal-private preschool education in early childhood, formal-private preschool education educational institutions in family education implemented in the world and Turkey and support programs of the duties and responsibilities of school and family in the school-family cooperation, school-parent

partnership program examples, planning family education and family involvement programs in early childhood education, implementation and evaluation

EBR217 REHABILITATION OF PHYSICAL DISABLED

History of mental disability, terms and definitions related to mental retardation, theoretical foundations of their definitions, Classification, Frequency and prevalence, Causes of mental disability, Evaluation of intelligence, Evaluation of adaptive behaviors, Characteristics of mentally handicapped individuals, Education of Mentally Disabled, Systematic Instruction Transition plans, Family Participation and Cooperation Examining the researches on the mentally handicapped. Examining the researches on the mentally handicapped.

FIRST101FIRST AID (BSEC)

General First Aid Information, Human Body, Patient / Wounded and Crime Scene Evaluation Human Body, Patient / Wounded and Crime Scene Evaluation, Basic Life Support (Basic Life Support in Adults, Basic Life Support (Basic Life Support in Children and Babies), First Aid in Respiratory Tract Obstruction, First Aid in Bleeding and Shock, First Aid in Injuries, First Aid in Burn, Freezing and Heat Stroke, First Aid in Consciousness Disorders, First Aid in Poisoning, First Aid in Animal Bites First Aid in Foreign Body Escapes, Eye, Ear and Nose, First Aid in Drowning, First Aid in Fractures, Dislocations, Sprains, Patient / Wounded Transport Techniques, Patient / Wounded Transport Techniques

EBR203 SIGN LANGUAGE II

Definition of Turkish sign language (TİD), Hand and finger shapes, Position of hands relative to body, My mimics function, Single and double hand use, Relationship of signs with Turkish, Significant expression form of sign, Hand-body harmony facial expression-message harmony, Sign language using spoken language together, do not exaggerate lip movements, greet, remember, communicate with the hearing-impaired individual using TİD, communicate with the hearing-impaired individual using TİD, transfer feelings and thoughts, transfer feelings and thoughts, understanding the other party

2.CLASS SPRING SEMESTER

MET101 PROFESSIONAL ETHICS

Definition of deontology and introduction, What is Moral? What are the Characteristics of the Moral Individual? What is your job? What are the principles that make the profession a profession? What is Teamwork? In which cases is team work required? What are the professional contributions of Teamwork? What should be the relationship with other professional staff in teamwork? What is a holistic view? The concept of client in social services, what are the qualifications of the client? Patient, client professional staff relations in the context of the Universal Declaration of Human Rights

EBR212 REHABILITATION OF VISUALLY, HEARING AND SPEAKED HANDICAPPED

To explain the basic concepts and concepts related to visually impaired and / or individuals with special needs, To explain concepts and arrangements for special education environments and rehabilitation environments, To be able to explain and use information technologies that facilitate the lives of visually impaired individuals, Individualized education program for visually impaired individuals To be able to prepare (BEP), to develop positive attitude towards visually impaired individuals and their rehabilitation, to know hearing-impaired individuals, to know about the care and rehabilitation of hearing-impaired individuals, to know about the education and rehabilitation environments of the hearing-impaired, to have knowledge about the devices used by the hearing-impaired Classification of communication-language and speech disorders in terms of clinical and educational aspects, Causes of communication-language and speech disorders, Types and Features of communication-language and speech disorders, Language and Speech Disorders To be able to develop rehabilitation environments, professional and scientific ethical values and sense of responsibility.

EBR206 DISABLED CARE APPLICATIONS AND REHABILITATION II

Main objectives in the care of the disabled. Negative Factors Affecting Disabled Care, Things To Be Considered In Disabled Care, bed sores and coping methods, Care according to the types of disability, hot cold applications to be made for the disabled. Pain, sleep, respiratory system applications, bath making and cleaning of unwanted hair. To create special care applications for the disabled individual. To create a special care plan for people with disabilities. Care in Intellectual Retardation (Skin Retardation) Skin health care and hair care to have knowledge about blood and blood products, oral medicine applications.

EBR214 REHABILITATION OF MENTALLY HANDICAPPED (BSEÇ)

History of mental disability, terms and definitions related to mental retardation, theoretical foundations of their definitions, Classification, Frequency and prevalence, Causes of mental disability, Evaluation of intelligence, Evaluation of adaptive behaviors, Characteristics of mentally handicapped individuals, Education of Mentally Disabled, Systematic Instruction Transition plans, Family Participation and Cooperation Examining the researches on the mentally handicapped. Examining the researches on the mentally handicapped.