

ÇOCUK KORUMA VE BAKIM HİZMETLERİ DERS İÇERİKLERİ

2020-2021

I.YARIYIL

COG107- Child Health and Diseases

(2+0), ECTS:3

Child health definition and problems, child health definition and problems, protection of child health and development, school and home health protection measures, respiratory diseases in childhood, digestive system diseases in childhood, endocrine (hormonal) system in childhood diseases, congenital and acquired cardiovascular system diseases, congenital and acquired uro genital system diseases, congenital and acquired musculoskeletal, nervous system diseases, genetic diseases, active and passive immunization, allergies, common infectious diseases and prevention in children paths.

CBH101- Child Development I

(2+0) ECTS:4

Definition of development, importance of knowing development, basic concepts of development, basic principles of development, factors affecting development, stages of development: prenatal period, stages of development: postpartum period, physical development, psycho-motor development, language development, cognitive development, Piaget, Vygotsy, Bruner-Cognitive Development Theory, Multiple Intelligence Theory

CBH109 Children Needing Protection

(2+0), ECTS:3

a historical overview of the child protection system, Child Protection Act, child protection legislation in the world and Turkey, the main child welfare issues in Turkey and the world; children working and living on the street, Child neglect and abuse, children dragged into crime, poverty and child, Divorce and Child, children with chronic disease, children with special needs. Care services / models provided to children in need, homestay care, foster family, adoption, institution care, institution types

COG215- Communication with Child

(2+0), ECTS:4

What is communication, its process and types, elements and features, barriers, verbal communication, verbal communication techniques, rules, tools used in verbal communication, effective speech, written communication, non-verbal communication, body language and effects, effective communication techniques with children, communication with children in special cases Effective communication between family and child, Effective communication techniques with family, Communication in business life, Applying effective communication techniques with staff.

MET 101- Professional Ethics

(2+0), ECTS:2

Ethical and moral concepts; ethics and moral relation, moral values, moral development process, ethical rules, ethics community relationship, results of ethical values, factors affecting ethical behavior in the individual. Ethical systems; intended outcome ethics, social contract ethics, personal ethics, social life ethics. Moral factors involved in its formation; culture, norms, values. Professional corruption and professional life examine the consequences of unethical behavior

CBH110 Introduction to Social Work

(2+0), ECTS:3

Definition of Social Work, Main purpose, Fields of Study, Importance, Role and Functions, Distinctive features, Basic Concepts and Approaches to Social Work, Social Welfare, Social State, Social Work Theories, Interdisciplinary approach, Relationship of Social Work with Other Disciplines in Turkey,

Historical Development of Social Services, Social Assistance and Solidarity Organization, Methods of Social Work, Social Services and Values, Ethics and Social Services. Social Work Technique with the Individual, Group and Society, General Social Work Approach -Specialization Approach -General Social Work Approach (Micro, Mezzo, Macro Areas) Mixed Applications, Creating a process of change in social services.

RKUL 101-University Culture I

(0+2), ECTS:1

Each semester, the academic units of the university, student council and student seminars will be held for 14 weeks in the framework of a program of advice to clubs, conferences, panels, workshops and sayings contain

ATA 101 Principles of Atatürk and History of Revolutions I

(2+0), ECTS:3

Ottoman social and state order backward and reform movements; The disintegration of the Ottoman state and the start of the national struggle; Mustafa Kemal Pasha's organization of the national struggle in Anatolia; opening of the first T.B.M.M.; Military and political developments between 1920-1922; revolutions and backlashes; establishment of the constitutional system; domestic and foreign policy in the republic period; The main features of the Turkish revolution and the influx of thought; innovations in law, education, economy and social life; Ataturk's principles and general characteristics of these principles; ideological evaluation of Kemalism.

TURK 101 - Turkish Language I

(2+0), ECTS:3

Language and its features; The relationship of language, a social institution, with the nation, culture, thought; World languages classification and the place and importance of Turkish among these languages; Speech language, written language and Turkish written language historical development periods; The current situation and spreading areas of Turkish, sounds and voice in Turkish events; Syllable knowledge, vowels and consonants in Turkish words; Spelling rules and punctuation marks.

İNGU 101 -English I

(3+0), ECTS: 3

Markers; Preliminary Prepositions: Place, Time, Movement; Singular and Plural Names: Countable and Uncountable nouns; Times: Wide time, Present time, Past time structures; Modes: Will, Should, Should not, Must, Must not, Can; Comparative structures; Fairings: Personal titles, Possessive titles; Adjectives; Positive sentence, Negative sentence and Question sentences; Conjunctions: And, But, Because.

II. YARIYIL

CBH111 Introduction to Social Welfare Services

(2+0), ECTS:3

Concepts of welfare and model, Welfare state concept, social welfare, social policy, social justice concepts, relation with social work, Historical development of welfare state, Different welfare state models, Globalization and transformation of welfare state, Welfare state and citizenship, Welfare state and gender, in Turkey, the nature of the social state, the welfare state in Turkey, in terms of discussion and presentation of social services espingandersen classification criteria, Article discussion

CBH103 Children who are Conflicting with the Law

(2+0), ECTS:3

The concept of crime, children and law, law in conflict concept of the child and juvenile delinquency qualifications, conflict with the law fallen concept of the child and juvenile delinquency qualifications, criminal responsibility limits in children, causing the risk factors to be dragged to the child's fault, Turkey and the situation regarding juvenile delinquency in the world , the legal framework related to

juvenile delinquency and children's rights in Turkey, security measures and practices applicable to children in conflict with the law, child protection law, organizations providing services for children in conflict with the law, the corporate types, solution recommendations for the state of law in conflict children, Bringing the child in conflict with the law, case discussions.

CBH114 - Children with Special Needs and Special Education (2+0), ECTS: 4

special requirement areas, definition, classification, causes development characteristics, characteristics of children with special needs, problems of children with special needs in their living spaces, Children with specific learning disabilities and learning disabilities and their education, Children with mental disabilities and their education, Children with hearing impairment and their education, Language and speech disorders and their education, With physical disability / chronic illness and their education, Children with visual impairments and their education, Children with emotional and behavioral disorders , Inclusion and support special education services and trainings. individualized education plan, Autism, autism spectrum disorders and education; Children with attention deficit and hyperactivity disorder and education, Children with multiple disabilities and education, Gifted children

COG205- Child Psychology and Mental Health (2+0), ECTS:4

mental health, Personality and Self Properties, Defense Mechanisms, Personality and Self Development in Children, Children Recognition Techniques, Mental Problems in Childhood, Emotion and Behavior Problems in Children, Children with Special Problems, Family and child, School and child.

RPSI209- POSITIVE PSYCHOLOGY AND COMMUNICATION SKILLS (2+0), ECTS:3

Definition of Positive Psychology and Basic Concepts, Theoretical Bases of Positive Psychology, Introduction to Social Cognitive Neuroscience-The Brain Infrastructure of Social BehaviorS, Positive Psychology Practices-Emotional Intelligence - Emotional Intelligence in Adults, Children and Young People, Marriage and Work Life, Self -Awareness and Awareness, Knowing and Empathizing with Others, Communication Skills, Motivation and Planning, Problem Solving Skills, Anger, Aggression and Violence, Relationship Management, Healthy Decision Making, Reconciliation.

CBH112- Child Development II (2+0), ECTS:4

To recognize social development, to use tools to measure social development, to recognize emotional development, to use tools to measure emotional development, to recognize moral development, to use tools to measure moral development, to recognize sexual development, to prepare tools suitable for sexual development of children, personality and self development.

RKUL 102- University Culture II (0+2), ECTS:1

Each semester, the academic units of the university, student council and student seminars will be held for 14 weeks in the framework of a program of advice to clubs, conferences, panels, workshops and sayings contain

ATA 102- Principles of Atatürk and History of Revolutions II (2+0), ECTS:3

Ottoman Social and State Order Delays and Reform Movements; Disintegration of the Ottoman State and the Start of the National Struggle; Organization of National Struggle in Mustafa Kemal Pasha in Anatolia; Opening of the First T.B.M.M.; Military and Political Developments Between 1920-1922; Revolutions and Counter-Reactions; Establishment of Constitutional System; Domestic and Foreign Politics in the Republican Era; Basic Features of Turkish Revolution and Thought Movements that are

Affected; Innovations in Law, Education, Economy and Social Life; Atatürk's Principles and General Qualifications of These Principles; Evaluation of Kemalism in Ideological Perspective.

TURK 102- Turkish Language II

(2+0), ECTS:3

To gain the skill of using mother tongue correctly; In the course where students who have come to the university by acquiring this skill are also essential to produce their thoughts and write their thoughts in order to develop their skills in this field, punctuation marks, spelling rules, composition rules, writing types are discussed with examples and writing studies are carried out. In addition, various novels, poetry books and theater works are read and studied. By making a reading theater in the classroom, applied emphasis and intonation lessons are performed with various diction techniques.

İNGU 102- English II

(3+0), ECTS:3

Tenses: Present tense, Wide tense, Past tense, Future tense structures; Modes: Might, Could, Can, Must, May; Envelopes: Place, Direction, Purpose, State envelopes; Adjectives: Order of adjectives, Comparison, Structures which show superiority; Passive Structure: Present, Large, Past, Passive structure in the future; Conditional Clauses; Adjective clauses; Transfer Sentences; Verb Structures: TO, -ING; Noun Clauses; Envelope Clauses; Comparative Structures.

III. YARIYIL

CBH209 - Practice in Social Service Institutions I

(0+8) ECTS:10

In this course, the students fulfill their practices under the administrative responsibility of the institution's advisor by being placed in a human service organization belonging to the public, private or civil society about children. During this course, students will be able to: gain application experience with individuals, groups, families and society. Includes application for 14 weeks.

COG218- Children's Literature and Media

(2+0), ECTS:2

Children's literature teaching, the purpose and function of children's literature, qualified children's book, the effects of qualified children's literature on the development of the child, publications used in pre-school education, evaluation of children's publications, evaluation of printed publications, evaluation of visual publications, guiding children and families to use children's publications, Guiding the use of children's publications, creating children's archives, children's media, children's literature and creating archives of good media for children.

COG105- Child Nutrition

(2+0), ECTS:3

Definition of nutrition, nutritional elements, nutrients and functions in the body, definition and importance of adequate and balanced nutrition, nutrition during pregnancy, feeding in lactation, 0-6 months baby nutrition, 6-12 months baby nutrition, 1-2 years child nutrition, 2-5 years old child nutrition (preschool period), child nutrition 6-10 years (school child), nutrition 11-18 years (adolescence), diseases caused by nutritional deficiency I, diseases caused by nutritional deficiency II, food additives.

COG227- Children and Drama

(1+2), ECTS:4

Drama in preschool education, the role of the educator in drama activities in preschool education, educational environment in drama activities in preschool education, evaluation in drama activities in preschool education, movement studies, pantomime activity, applying role playing activity, improvisation activity, creating games from stories

İLK 101- First Aid**(2+0), ECTS:3**

General Briefing Information, Human Body, Patient / Injured and Scene Assessment, Basic Life Support, Respiratory Cramps, Hemorrhages and Shocks, Injuries, Burns, Frosts, Hot Strike, Consciousness Disorders (Consciousness Losses, Remittances, Blood Sugar Loss, Pain, Poisonings, Animal Bites, Eye-Ear-Burina Obstacle Abduction, Drowning, Fractures, Dislocations, Buckles, Transportation Techniques.

CBH999-Summer Internship**(20 work day) ECTS:9**

In this course, the students fulfill their practices under the administrative responsibility of the institution's advisor by being placed in a human service organization belonging to the public, private or civil society about children. During this course, students will be able to: gain application experience with individuals, groups, families and society. Includes 20 days internship

IV. YARIYIL**COG118- Children and Play****(2+0), ECTS:4**

Description of the game, History of the game, Game Features and Benefits of a child of the game, Games Related to Theories and Theorists, Phases of the game, Toy Selection, Game Action and Group Work

CBH212- Children's Rights and Law**(2+0), ECTS:4**

Definition of child, definition of child according to law no. 5395 and other laws, Declaration of Children's Rights, Convention on the Rights of the Child, International child rights conventions, Child Protection Law No. 5395 and Measures, Convention on the Rights of the Child, Neglect abuse, Custody, guardianship in Turkish Civil Code Law on the protection of the family, Genealogy, inheritance. adoption in the Turkish Civil Code, Turkish Penal Code and children's rights, Labor Law and children's rights, Planning Cooperation on Children's Rights and Protection.

CBH216 - Social Work with Families and Children**(2+0), ECTS:4**

Evaluation in terms of communication, structure, life cycle, social environment in the family; conflicts in the family, problems and solutions; human differences and family, empowerment of the family; general social work practice for the family; family therapy and planned change process. Analyzing the medical, legal, social and cultural aspects of maltreatment of children, child abuse and neglect, examining the economic, social and psychological problems of children in need of protection, children and their families and social work practices, children's needs and problems, characteristics of childhood and adolescence, oriented case management strategies on eco-system basis.

Social service intervention to strengthen the family, planned change process in the family; the characteristics of childhood and adolescence, the needs and problems of children, the examination of economic, social and psychological problems related to neglect-abuse of children, the positive changes of social services with children and their families

CBH214 - Practice in Social Service Institutions II**(0+8) ECTS:10**

In this course, the students fulfill their practices under the administrative responsibility of the institution's advisor by being placed in a human service organization belonging to the public, private or civil society about children. During this course, students will be able to: gain application experience with individuals, groups, families and society. Includes application for 14 weeks.

MYO001 - Sign Language**(0+2), ECTS:2**

In daily life, using the Turkish Sign Language will be able to communicate,
They will be able to give information about themselves and ask questions,
They will be able to use simple questions.

CBH210- Child Neglect and Abuse**(2+0), ECTS:5**

Status of Child Abuse and Neglect in the World and in Our Country, Neglect and Abuse in Terms of Child Rights Declaration, Risk Factors Causes and Dynamics of Child Abuse, Diagnosis and Types of Child Abuse Physical Abuse, Diagnosis of physical abuse Findings of physical abuse. Conditions to be distinguished from physical abuse Treatment and management of physical abuse, Legal aspects of physical abuse, Preventing physical abuse, Emotional Abuse, Identification of emotional abuse, Emotional abuse findings, Conditions that need to be distinguished from emotional abuse, Treatment of emotional abuse Legal aspects of emotional abuse Prevention of emotional abuse, Sexual Abuse, Diagnosis of sexual abuse, Findings of sexual abuse, Conditions that need to be distinguished from sexual abuse, Treatment and management of sexual abuse, Legal aspects of sexual abuse